

Education, Learning & Skills Performance Management Scorecards October 2012 Release (September 2012 Data)

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Guidance Notes

POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible.
L	The aim of this indicator is to achieve the lowest number/percentage possible.
T	The aim of this indicator is to stay close to the target that has been set.

RAG RATINGS



A red rating indicates that the current performance is below the 2010/11 outturn.

An amber rating indicates that the current performance is between 2010/11 outturn and the target.

A green rating indicates that the current performance has met the target.

DIRECTION OF TRAVEL (DOT)



Green indicates that latest performance has improved when compared to previous performance. Depending on the polarity of the indicator, an improvement in performance could either be a reduction or increase in numbers/percentage. This is indicated by the arrows.

Amber indicates that latest performance has remained the same as previous performance.

Red indicates that latest performance has worsened when compared to previous performance. Depending on the polarity of the indicator, a worsening in performance could either be a reduction or increase in numbers/percentage. This is indicated by the arrows.

KEY TO ABBREVIATIONS

LAC	Looked After Children
FSM	Free School Meals
SEN	Special Educational Needs
SSEN	Statement of Special Educational Needs
M	Monthly
T	Termly
A	Annually
NEET	Not in Education, Employment or Training
Persistent Absence	Proportion of pupils absent for >15% of sessions

Guidance Notes

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Scorecard - Indicator Definitions

Indicators	Polarity	Data Period	Frequency	Definition
PROVISION				
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	The total number of pupils that have been permanently excluded from a Kent maintained school or an academy during the last 12 months.
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	The total number of LAC, both Kent and OLA, that have been permanently excluded from a Kent maintained school or an academy during the last 12 months. This figure will also be included in the All Pupils indicator above.
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	T	The percentage of pupils that have been persistently absent from a Kent maintained primary school or a primary academy for 15% or more of their expected sessions over the reported time period.
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	T	The percentage of pupils that have been persistently absent from a Kent maintained secondary school or a secondary academy for 15% or more of their expected sessions over the reported time period.
Percentage of pupils who are persistently absent - LAC	L	Snapshot	T	The percentage of LAC, both Kent and OLA, that have been persistently absent from a Kent maintained secondary school or a secondary academy for 15% or more of their expected sessions over the reported time period.
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	The percentage of sessions missed by pupils due to authorised or unauthorised absence, as a proportion of their expected sessions over the reported time period.
Number of pupils in PRUs not also on a school roll	L	Snapshot	T	The number of pupils at PRUs that are not dually registered at mainstream schools or academies.
Percentage of pupils in PRUs reintegrated into mainstream schooling	H	Snapshot	T	<i>To be confirmed</i>
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	Percentage of final statements of special education need issued within 26 weeks as a proportion of all such statements issued during the last 12 months.
Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	The number of pupils in Kent maintained schools or academies, both mainstream and special, that have a statement of Special Educational Needs.
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	The number of pupils with statements of special educational needs that are placed in independent special schools or out-of-county special schools.
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	T	The average home-to-school distance, in 'as the crow flies' miles, for special school pupils with a statement of Special Educational Needs.
Percentage of admissions applications for school places made online	H	Snapshot	A	The percentage of applications for admission to primary or secondary school that parents made online, rather than submitting paper application forms.
Percentage of parents getting first preference of school	H	Snapshot	A	The percentage of parents who got their first preference of primary or secondary school (out of their three ordered preferences) for their child.
Percentage of parents getting first or second preference of school	H	Snapshot	A	The percentage of parents who got their first or second preference of primary or secondary school (out of their three ordered preferences) for their child.
Percentage of surplus school places in each district	T	Snapshot	A	The percentage of spare school places: current school rolls calculated as a proportion of schools' Published Admission Numbers.
Average number of days taken to allocate a school place	L	Snapshot	T	The average number of days taken to allocate a school place, for casual admissions made outside of the formal annual admissions process.

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Scorecard - Indicator Definitions

Indicators	Polarity	Data Period	Frequency	Definition
QUALITY AND STANDARDS				
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	Number of Kent maintained schools judged inadequate for overall effectiveness by Ofsted in their latest inspection. Excludes academies.
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	The percentage of Kent maintained primary schools and primary academies judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies.
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	The percentage of Kent maintained secondary schools and secondary academies judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies.
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	The percentage of Kent maintained special schools and special academies judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies.
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	The percentage of Kent maintained primary schools and primary academies judged good or outstanding for quality of teaching in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies.
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	The percentage of Kent maintained secondary schools and secondary academies judged good or outstanding for quality of teaching in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies.
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	The percentage of private, voluntary and independent early years settings judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies.
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	H	Snapshot	A	Percentage of pupils assessed as achieving 78 points or more at the end of reception year, including 6 or more points in each area of Personal, Social and Emotional development (PSE) and Communication, Language and Literacy (CLL), based on the Early Years Foundation Stage Framework that ended in Summer 2012.
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	H	Snapshot	A	Percentage of pupils assessed as achieving Expected or Exceeding at the end of reception year, based on the new Early Years Foundation Stage framework. This indicator is subject to change depending on what performance measures the DfE introduces for end of EYFS assessment in summer/autumn 2013.
Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	The percentage of pupils at the end of Key Stage 1 who are teacher assessed as achieving a level 2B or above in reading.
Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	The percentage of pupils at the end of Key Stage 1 who are teacher assessed as achieving a level 2B or above in writing.
Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	The percentage of pupils at the end of Key Stage 1 who are teacher assessed as achieving a level 2B or above in maths.
Percentage of pupils at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	The percentage of pupils at the end of Key Stage 2 who achieve a level 4 or above in both English and maths. From 2012 onwards the overall English level is calculated by combining the reading test result with the writing teacher assessment. Includes Kent maintained schools and academies.
Percentage of pupils at KS2 achieving L5+ in English & mathematics	H	Snapshot	A	The percentage of pupils at the end of Key Stage 2 who achieve a level 5 or above in both English and maths. From 2012 onwards the overall English level is calculated by combining the reading test result with the writing teacher assessment. Includes Kent maintained schools and academies.
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	H	Snapshot	A	The percentage of mainstream primary and junior schools or academies whose percentage achieving level 4 or above in both English & maths at KS2 exceeds 60%.
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	H	Snapshot	A	The percentage of pupils achieving two or more levels of progress between Key Stage 1 and Key Stage 2 in English.
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H	Snapshot	A	The percentage of pupils achieving two or more levels of progress between Key Stage 1 and Key Stage 2 in mathematics.
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	A	The difference between the achievement of non-FSM pupils and FSM pupils in terms of percentage achieving level 4 or above in both English & maths at KS2. Includes Kent maintained schools and academies.
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	A	The difference between the achievement of LAC pupils and all pupils in terms of percentage achieving level 4 or above in both English & maths at KS2. The LAC included in the calculation are Kent LAC looked after for at least 12 months as at 31st March in the academic year in which they finish KS2. Includes Kent maintained schools and academies.

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Scorecard - Indicator Definitions

Indicators	Polarity	Data Period	Frequency	Definition
QUALITY AND STANDARDS <i>continued</i>				
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	A	The difference between the achievement of non-SEN pupils and SEN pupils in terms of percentage achieving level 4 or above in both English & maths at KS2. School Action, School Action Plus and Statemented pupils are all included in the SEN group. Includes Kent maintained schools and academies.
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	The percentage of pupils with a statement of special educational needs who have achieved level 4 or above in both English & maths, at both mainstream and special schools and academies.
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	The percentage of pupils at the end of Key Stage 4 who achieve at least 5 or more GCSEs or equivalents including a GCSE in both English & maths. Includes Kent maintained schools and academies.
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	The percentage of mainstream secondary schools or academies whose percentage achieving 5+ A*-C including English & maths exceeds 40%.
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H	Snapshot	A	The percentage of pupils achieving three or more levels of progress between Key Stage 2 and Key Stage 4 in English, based on National Curriculum levels and GCSE equivalent grade outcomes.
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H	Snapshot	A	The percentage of pupils achieving three or more levels of progress between Key Stage 2 and Key Stage 4 in mathematics based on National Curriculum levels and GCSE equivalent grade outcomes.
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	The difference between the achievement of non-FSM pupils and FSM pupils in terms of percentage achieving 5+ A*-C including English & maths at KS4. Includes Kent maintained schools and academies.
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A	The difference between the achievement of LAC pupils and all pupils in terms of percentage achieving 5+ A*-C including English & maths at KS4. The LAC included in the calculation are Kent LAC looked after for at least 12 months as at 31st March in the academic year in which they finish KS2. Includes Kent maintained schools and academies.
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	The difference between the achievement of non-SEN pupils and SEN pupils in terms of percentage achieving 5+ A*-C including English & maths at KS4. School Action, School Action Plus and Statemented pupils are all included in the SEN group. Includes Kent maintained schools and academies.
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	The percentage of pupils with a statement of special educational needs who have achieved 5+ A*-C including English & maths, at both mainstream and special schools and academies.
EMPLOYABILITY				
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	The percentage of young people who have left compulsory education, up until their eighteenth birthday, who have not achieved a positive education, employment or training destination. Data collected under contract by CXK (Connexions).
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	M	The percentage of young people, under the care or supervision of the Families and Social Care Directorate who have left compulsory education, up until their eighteenth birthday, who have not achieved a positive education, employment or training destination. Data collected under contract by CXK (Connexions).
Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	The percentage of young people achieving the level 2 threshold by age 19. The calculation is based on the number of young people that were studying in the local authority at age 15, that have passed the level 2 threshold by the end of the academic year in which they turn 19.
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	This indicator reports the gap in attainment of level 2 at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not.
Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	The percentage of young people achieving the level 3 threshold by age 19. The calculation is based on the number of young people that were studying in the local authority at age 15, that have passed the level 3 threshold by the end of the academic year in which they turn 19.
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	This indicator reports the gap in attainment of level 3 at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not.
Percentage of secondary schools offering L2/3/4 apprenticeships	H	Snapshot	T	The number of maintained schools and academies in Kent who have employed a young person, aged 16-24, as an apprentice, expressed as a percentage of all maintained schools and academies in Kent. Collected from Skills and Employability database.
Number of Level 3 & 4 apprenticeships offered in Kent key sectors	H	Snapshot	T	The number of starts by Kent resident young people on an advanced or higher level apprenticeship, by Kent resident young people aged 16-24, within the Kent sectors of construction, creative and media, health and social care, hospitality and tourism, process and manufacturing and science, technology and manufacturing and land based industries. Collected from national Apprenticeship Service data.

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Scorecard - Indicator Definitions

Indicators	Polarity	Data Period	Frequency	Definition
Number of Level 2 & 3 vocational training in skills shortage areas	H	Snapshot	A	The number of starts by Kent resident young people (16 - 24) on an intermediate or advanced level apprenticeship, by Kent resident young people aged 16-24, within the Kent sectors of construction, creative and media, health and social care, hospitality and tourism, process and manufacturing and science, technology and manufacturing and land based industries. Collected from national Apprenticeship Service data.
Number of starts on the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	The number of starts by Kent resident young people (16-24) on the KCC apprenticeship scheme - that is employed by KCC departments. Source Skills and Employability database.
Percentage successfully completing the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	The number of young people completing the KCC Apprenticeship scheme, as a percentage of starts. Source Skills and Employability Service database.
Percentage of unemployment among 18-24 year olds	L	Snapshot	M	The number of 18-24 year old Kent residents who are claiming unemployment benefits, as a proportion of the total population of 18-24 year olds. Source KCC Research Team unemployment report.
EMPLOYABILITY <i>continued</i>				
Percentage of Learners with LLDD able to participate aged 16-19	H	Snapshot	T	Percentage of LLDD Learners aged 16-19 participating in education and training, increasing the number of vulnerable learners supported into work based learning.
Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	The number of care leavers, LLDD students, young offenders and young parents (vulnerable learners) who are participating in the KCC vulnerable learners project.
Adult participation in basic skills training	H	Snapshot	A	TBA - source still to be determined that includes all basic skills provision available in the county.
Adults with Skills Plus	H	Snapshot	T	The number of adults (19+) participating on a Kent Adult Education Service Skills Plus course. Source CLS.
Adults with NVQ Level 4	H	Snapshot	A	The proportion of Kent residents adults (19+) who have achieved a Level 4 qualification, as determined by the NOMIS workforce qualification data.
Percentage of 19+ year olds engaged in continuing education and training	H	Snapshot	A	Percentage of learners 19+ who continue in full-time education as a destination, as a percentage of 18-24 year olds. Numerator = DfE destinations analysis. Denominator = ONS mid-year population estimates. (This still needs to be refined as destination data has only been available for the first time this year.)
CONTEXTUAL DATA				
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	T	The percentage of pupils known to be eligible for Free School Meals due to the fact they have successfully applied for FSM and met the criteria and been recorded as such on their school's management information system. Collected on the School Census three times a year. Includes Kent maintained schools and academies.
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	The percentage of pupils with a statement of SEN, as recorded on their school's management information system. Collected on the School Census three times a year. Includes Kent maintained schools and academies.
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	The percentage of pupils with a SEN level of School Action or School Action Plus, as recorded on their school's management information system. Collected on the School Census three times a year. Includes Kent maintained schools and academies.
Percentage of pupils from an Ethnic Minority		Snapshot	A	The percentage of pupils whose ethnicity is non-White British, as recorded on their school's management information system. Based on parental declaration. Collected on the School Census three times a year. Includes Kent maintained schools and academies.
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	T	The percentage of pupils whose home language is not English, as recorded on their school's management information system. Based on parental declaration. Collected on the School Census three times a year. Includes Kent maintained schools and academies.
Number of Kent Children in Care		Snapshot	M	The number of children currently looked after by Kent Specialist Children's Services. Kent Outturn, National and Statistical Neighbours averages show rates per 10,000 population.
Number of children with a Child Protection plan		Snapshot	M	The number of children subject to a Child Protection order from Kent Specialist Children's Services. Kent Outturn, National and Statistical Neighbours averages show rates per 10,000 population.

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Scorecard - Data Sources for Current Report

Indicators	Data used in current report		
	Source Description	Latest data description	Latest data release date
PROVISION			
Number of permanent exclusions from schools - all pupils	Impulse database - monthly reported data	Rolling 12 months up to September 2012	As at October 2012
Number of permanent exclusions from schools - LAC	Impulse database - monthly reported data	Rolling 12 months up to September 2012	As at October 2012
Percentage of pupils who are persistently absent from primary schools - all pupils	School Census - attendance data reported one term in arrears	Spring Term 2012 School Census attendance data	As at Summer 2012 School Census
Percentage of pupils who are persistently absent from secondary schools - all pupils	School Census - attendance data reported one term in arrears	Spring Term 2012 School Census attendance data	As at Summer 2012 School Census
Percentage of pupils who are persistently absent - LAC	School Census - attendance data reported one term in arrears	Autumn Term 2012 School Census attendance data	As at Spring 2012 School Census
Percentage total absence from Pupil Referral Units (PRUs)	PRU Census for Annual data in Spring Term, B2B reporting for Autumn & Summer Terms	Term 5 - B2B report	As at September 2012
Number of pupils in PRUs not also on a school roll	PRU Census for Annual data in Spring Term, B2B reporting for Autumn & Summer Terms	Term 5 - B2B report	As at July 2012
Percentage of pupils in PRUs reintegrated into mainstream schooling	Data not currently available		
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Impulse database - monthly reported data	Snapshot as at September 2012	As at October 2012
Number of pupils with a statement of Special Educational Needs	Impulse database - monthly reported data	Snapshot as at September 2012	As at October 2012
Number of pupils being placed in independent or out-of-county special schools	Data not currently available		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	School Census data matched to ArcGIS mapping	Spring 2012	Spring 2012
Percentage of admissions applications for school places made online	Admissions school places offered for start of academic year	Based on offers for 2012-13	As at June 2012
Percentage of parents getting first preference of school	Admissions school places offered for start of academic year	Based on offers for 2012-13	As at June 2012
Percentage of parents getting first or second preference of school	Admissions school places offered for start of academic year	Based on offers for 2012-13	As at June 2012
Percentage of surplus school places in each district	DfE SCAP Return via ELS Provision Planning Analyst	Surplus Places for 2010-11	As at June 2012
Average number of days taken to allocate a school place	Admissions school places offered for latest term	Spring Term 2012 offers	As at June 2012
QUALITY AND STANDARDS			
Number of schools in Ofsted Category (special measures or with notice to improve)	MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month	Inspections up to end of September 2012	As at October 2012
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month	Inspections up to end of September 2012	As at October 2012
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month	Inspections up to end of September 2012	As at October 2012
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month	Inspections up to end of September 2012	As at October 2012
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month	Inspections up to end of September 2012	As at October 2012
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month	Inspections up to end of September 2012	As at October 2012
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Data not currently available		
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	End of year assessments based on previous EYFSP framework	2011-12 data from Keypas online dataset	August 2012
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	Data not available until end of 2012-13 academic year		
Percentage of pupils at KS1 achieving L2B+ in Reading	Teacher assessed results for end academic year	2011-12 results from Keypas online dataset	August 2012
Percentage of pupils at KS1 achieving L2B+ in Writing	Teacher assessed results for end academic year	2011-12 results from Keypas online dataset	August 2012
Percentage of pupils at KS1 achieving L2B+ in mathematics	Teacher assessed results for end academic year	2011-12 results from Keypas online dataset	August 2012
Percentage of pupils at KS2 achieving L4+ in English & mathematics	Test/TA results for end of academic year	2011-12 DfE Provisional results dataset	August 2012
Percentage of pupils at KS2 achieving L5+ in English & mathematics	Test/TA results for end of academic year	2011-12 DfE Provisional results dataset	August 2012
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	Test/TA results for end of academic year	2011-12 DfE Provisional results dataset	August 2012
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	Test/TA results for end of academic year matched to previous KS1 attainment	2011-12 DfE Provisional results (MI Calculations)	August 2012
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	Test/TA results for end of academic year matched to previous KS1 attainment	2011-12 DfE Provisional results (MI Calculations)	August 2012
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	Test results for end of academic year	2011-12 DfE Provisional results (MI Calculations)	September 2012
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	Test results for end of academic year	2011-12 DfE Provisional results (MI Calculations)	October 2012

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Scorecard - Data Sources for Current Report

Indicators	Data used in current report		
	Source Description	Latest data description	Latest data release date
QUALITY AND STANDARDS <i>continued</i>			
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	Test results for end of academic year	2011-12 DfE Provisional results (MI Calculations)	September 2012
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	Test results for end of academic year	2011-12 DfE Provisional results (MI Calculations)	September 2012
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Test results for end of academic year	2011-12 NCER Provisional Results	September 2012
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Test results for end of academic year	2011-12 NCER Provisional Results	September 2012
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Test results for end of academic year matched to previous KS2 attainment	2011-12 NCER Provisional Results	September 2012
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Test results for end of academic year matched to previous KS2 attainment	2011-12 NCER Provisional Results	September 2012
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	Test results for end of academic year	2011-12 NCER Provisional Results (MI Calculations)	October 2012
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	Test results for end of academic year	2011-12 NCER Provisional results (MI Calculations)	October 2012
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	Test results for end of academic year	2011-12 NCER Provisional Results (MI Calculations)	October 2012
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Test results for end of academic year	2011-12 NCER Provisional Results (MI Calculations)	October 2012
EMPLOYABILITY			
Percentage of 16-18 year olds not in education, employment or training (NEET)	Connexions monthly bulletin	September 2012 data	October 2012
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	Connexions monthly bulletin	September 2012 data	October 2012
Percentage of young people with Level 2 attainment by age 19	14-19 year olds annual reporting (EPAS online 14-19 dataset)	2010-11 results	January 2012
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	14-19 year olds annual reporting (EPAS online 14-19 dataset)	2010-11 results	January 2012
Percentage of young people with Level 3 attainment by age 19	14-19 year olds annual reporting (EPAS online 14-19 dataset)	2010-11 results	January 2012
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	14-19 year olds annual reporting (EPAS online 14-19 dataset)	2010-11 results	January 2012
Percentage of secondary schools offering L2/3/4 apprenticeships	Data not currently available		
Number of Level 3 & 4 apprenticeships offered in Kent key sectors	Provider Gateway	2010-11 outturn	September 2012
Number of Level 2 & 3 vocational training in skills shortage areas	Provider Gateway	2010-11 outturn	September 2012
Number of starts on the Kent Success Apprenticeship scheme	Skills and Employability database	Rolling 12 months up to September 2012	October 2012
Percentage successfully completing the Kent Success Apprenticeship scheme	Skills and Employability database	Rolling 12 months up to September 2012	October 2012
Percentage of unemployment among 18-24 year olds	NOMIS / ONS Monthly employment statistics presented by KCC Business Intelligence Research & Evaluation	September 2012 data	October 2012
Percentage of Learners with LLDD able to participate aged 16-19	Skills and Employability database	August 2012 data	September 2012
Number of vulnerable learners supported into work-based learning	Skills and Employability database	Rolling 12 months up to September 2012	October 2012
Adult participation in basic skills training	Data not currently available		
Adults with Skills Plus	Skills Funding Agency	August 2012 data	September 2012
Adults with NVQ Level 4	NOMIS	August 2011 data	September 2012
Percentage of 19+ year olds engaged in continuing education and training	Data not currently available		
CONTEXTUAL DATA			
Percentage of pupils eligible for Free School Meals (FSM)	School census - termly snapshot of pupils eligible for FSM	Summer Term 2012 snapshot data	July 2012
Percentage of pupils with a Statement of Special Educational Needs (SSEN)	School census - termly snapshot of pupils with SEN statement	Summer Term 2012 snapshot data	July 2012
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)	School census - termly snapshot of pupils with SEN A or P	Summer Term 2012 snapshot data	July 2012
Percentage of pupils from an Ethnic Minority	School census - termly snapshot of pupil ethnicity	Spring Term 2012 snapshot data	March 2012
Percentage of pupils with English as an Additional Language (EAL)	School census - termly snapshot of pupils eligible for FSM	Summer Term 2012 snapshot data	July 2012
Number of Kent Children in Care	Management Information SCS Monthly Scorecard	Snapshot as at September 2012	October 2012
Number of children with a Child Protection plan	Management Information SCS Monthly Scorecard	Snapshot as at September 2012	October 2012

Scorecard - District Comparison Grid

(September 2012 Data)

Indicators	Polarity	Districts																									
		Kent		Ashford		Canterbury		Dartford		Dover		Gravesham		Maidstone		Sevenoaks		Shepway		Swale		Thanet		Tonbridge and Malling		Tunbridge Wells	
		Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel
PROVISION																											
Number of permanent exclusions from schools - all pupils	L	G	↓	G	→	A	↓	G	→	A	↓	G	→	G	↓	G	↓	R	→	A	↓	A	↓	R	↓	G	↑
Number of permanent exclusions from schools - LAC	L	A	↓	G	→	R	→	G	→	G	→	A	→	G	↓	G	↓	G	→	A	→	A	↑	G	→	G	→
Percentage of pupils who are persistently absent from primary schools - all pupils	L	R	↑	R	↑	R	↑	R	↑	R	↑	R	↑	R	↑	R	↑	R	↑	R	↑	R	↑	R	↑	R	↑
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	R	↑	A	↑	R	↑	G	↑	G	↓	A	↑	A	↑	R	↑	R	↑	A	↑	R	↑	R	↑	G	↑
Percentage of pupils who are persistently absent - LAC	L	G	↓	R	↑	G	↓	R	↓	G	↓	G	↓	G	↓	G	↑	R	↓	G	↓	G	↓	G	↓	G	↑
Percentage total absence from Pupil Referral Units (PRUs)	L																										
Number of pupils in PRUs not also on a school roll	L	A	↓	A	↓	A	↓	A	↓	G	→	A	↓	A	→	A	↑	A	↑	A	↑	A	↓	A	↑	A	↓
Percentage of pupils in PRUs reintegrated into mainstream schooling	H																										
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	R	↑	R	↑	R	↓	R	→	R	→	G	→	R	↓	G	→	R	↓	G	↑	G	→	G	→	R	→
Number of pupils with a statement of Special Educational Needs	L	R	↓	R	↓	G	↓	R	↓	G	↓	A	↓	R	↓	R	↓	A	↑	G	↓	G	↓	R	↓	R	↓
Number of pupils being placed in independent or out-of-county special schools	L																										
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L																										
Percentage of admissions applications for school places made online	H																										
Percentage of parents getting first preference of school	H																										
Percentage of parents getting first or second preference of school	H																										
Percentage of surplus school places in each district	T		↑		↓		↑		↓		↑		↓		↓		↓		↑		↓		↑		↓		
Average number of days taken to allocate a school place	L																										
QUALITY AND STANDARDS																											
Number of schools in Ofsted Category (special measures or with notice to improve)	L		↑		→		→		→		→		→		→		→		→		↑		→		→		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	A	→	R	→	A	→	R	↑	A	→	R	↓	R	→	G	↑	R	↓	R	↓	A	→	R	↑	G	↑
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	A	→	R	→	R	→	R	→	A	→	R	→	G	→	R	→	R	→	G	↓	A	↓	G	→	G	→
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	R	→	G	→	R	→	R	→	G	→	G	→	G	→	R	↑	R	→	G	→	G	→	R	→	G	→
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	A	→	R	→	A	↑	R	↑	A	→	R	↓	R	↓	G	↓	R	↑	R	↓	R	→	R	↑	G	↓
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	A	→	R	→	R	→	R	→	A	→	R	→	G	→	R	→	R	→	G	↓	A	→	G	→	G	→
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H																										
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	H																										
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	H																										
Percentage of pupils at KS1 achieving L2B+ in Reading	H	A	↑	G	↑	A	↑	G	↑	A	↑	R	↑	A	↑	G	↑	G	↑	R	↑	R	↑	G	↑	A	↑
Percentage of pupils at KS1 achieving L2B+ in Writing	H	A	↑	A	↑	A	↑	G	↑	G	↑	R	↑	A	↑	G	↑	R	↑	R	↑	R	↑	G	↑	A	↑
Percentage of pupils at KS1 achieving L2B+ in mathematics	H	A	↑	A	↑	G	↑	A	↑	G	↑	R	↑	A	↑	A	↑	A	↑	R	↑	R	↑	G	↑	A	↑
Percentage of pupils at KS2 achieving L4+ in English & mathematics	H	G	↑	A	↑	A	↑	G	↑	G	↑	A	↑	G	↑	G	↑	G	↑	A	↑	G	↑	G	↑	G	↑
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	H	G	↑	G	↑	A	↑	A	↓	G	↑	R	→	A	↑	G	→	G	↑	G	↑	A	↑	G	↑	G	↑
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	H																										
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H																										
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	G	↓	G	↓	A	↓	R	↓	G	↑	G	↓	R	↓	G	↓	A	↑	G	↓	G	↑	G	↓	A	↓
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L																										

Scorecard - District Comparison Grid

(September 2012 Data)

Indicators	Polarity	Kent		Ashford		Canterbury		Dartford		Dover		Gravesham		Maidstone		Sevenoaks		Shepway		Swale		Thanet		Tonbridge and Malling		Tunbridge Wells			
		Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel
		QUALITY AND STANDARDS <i>continued</i>																											
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	G	↓	G	↓	A	↑	G	↓	G	↓	G	↓	R	↓	G	↓	G	↓	A	↑	A	↑	G	↓	A	↓		
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	H	A	→	R	↑	A	↑	A	↓	R	↓	A	↓	R	↓	A	↑	R	↓	R	↓	R	↑	A	↑	A	↓		
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	A	↑	G	↓	R	↑	A	↑	R	↑	R	↑	G	↑	G	→	G	↑	R	↑	G	↑	A	↓	G	↑		
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	A	↑	R	→	R	↑	G	↑	R	↑	R	→	A	→	R	→	G	→	G	→	A	↑	G	↑	G	→		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H																												
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H																												
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	A	↓	R	↑	G	↓	R	↑	G	↑	A	↑	R	↓	G	↓	G	↓	A	↑	G	↓	R	↑	R	↑		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L																												
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	A	↓	R	↑	A	↑	R	↑	A	↓	R	↑	A	↑	R	↓	R	↑	A	↓	G	↓	G	↓	G	↓		
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	A	↑	A	→	R	↓	A	↑	R	↑	R	↓	A	↑	R	↑	R	↑	A	↑	R	↓	G	↑	A	↑		
EMPLOYABILITY																													
Percentage of 16-18 year olds not in education, employment or training (NEET)	L		↑		↑		↓		↑		↑		↑		↑		↓		↑		↑		↑		↑		↑		
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L		↓		↓		↓		↓		↓		↑		↓		↓		↓		↓		↓		↑		↓		
Percentage of young people with Level 2 attainment by age 19	H	G	↑	R	→	R	→	G	→	R	→	R	→	G	→	R	→	R	→	R	→	R	→	G	→	G	→		
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L																												
Percentage of young people with Level 3 attainment by age 19	H																												
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L																												
Percentage of secondary schools offering L2/3/4 apprenticeships	H																												
Number of Level 3 & 4 apprenticeships offered in Kent key sectors	H																												
Number of Level 2 & 3 vocational training in skills shortage areas	H																												
Number of starts on the Kent Success Apprenticeship scheme	H																												
Percentage successfully completing the Kent Success Apprenticeship scheme	H																												
Percentage of unemployment among 18-24 year olds	L	R	↓	R	→	G	↑	A	↓	R	↓	R	↓	A	↑	G	↓	R	→	R	↑	R	↑	A	↓	G	↓		
Percentage of Learners with LLDD able to participate aged 16-19	H																												
Number of vulnerable learners supported into work-based learning	H																												
Adult participation in basic skills training	H																												
Adults with Skills Plus	H																												
Adults with NVQ Level 4	H																												
Percentage of 19+ year olds engaged in continuing education and training	H																												

Indicators	Polarity	Data Period	Frequency	Current			Previous	Target			Comparative Data			
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Kent Outturn	National Average	Statistical Neighbour Average		
											2010-11	2010-11	2010-11	
PROVISION														
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	193	G	↓	211	50	200	ELS Bold Steps	252			
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	12	A	↓	13	0		ELS Bold Steps	19			
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	T	6.3	R	↑	2.1		3	ELS Bold Steps	4.1	3.9	3.5	
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	T	10.0	R	↑	5.3		8	ELS Bold Steps	9.7	8.4	8.0	
Percentage of pupils who are persistently absent - LAC	L	Snapshot	T	7.2	G	↓	6.0	10	11	ELS Bold Steps	12	6.5	5.9	
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	49.1			41.4	Awaiting Targets		ELS DMT	51.4			
Number of pupils in PRUs not also on a school roll	L	Snapshot	T	592	A	↓	612	0		ELS DMT	613			
Percentage of pupils in PRUs reintegrated into mainstream schooling	H	Snapshot	T	Awaiting Data and Targets								ELS DMT		
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	85.4	R	↑	70.0	95		ELS Bold Steps	88	95	98	
Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	6654	R	↓	6872	5800	6500	ELS Bold Steps	6581			
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	364	R		Awaiting Previous Data		263	283	ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	T	7.7	A		Awaiting Previous Data		7.3	7.6	ELS DMT	7.7		
Percentage of admissions applications for school places made online	H	Snapshot	A	90.4	G	↑	88.3	90		ELS Bold Steps	88.3	67.3	74.0	
Percentage of parents getting first preference of school	H	Snapshot	A	88.2	G	↑	85.9	85	84.6	ELS Bold Steps	85.9	85.3	90.9	
Percentage of parents getting first or second preference of school	H	Snapshot	A	90.8	R	↓	92.9	95	93.4	ELS Bold Steps	92.9	93.1	96.4	
Percentage of surplus school places in each district	T	Snapshot	A	8.2		↑	8.1	5		ELS Bold Steps	8.1	10.7	11.1	
Average number of days taken to allocate a school place	L	Snapshot	T	12			20	Awaiting Targets		ELS DMT	16			
QUALITY AND STANDARDS														
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	19	R	↑	18	0	7	ELS Bold Steps	17			
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	56.4	A	→	56.4	85	70	ELS Bold Steps	56.0	69		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	69.6	A	→	69.6	85	77	ELS Bold Steps	68.8	67		
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	75.0	R	→	75.0	100	94	ELS Bold Steps	87.5	83		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	59.4	A	→	59.4	85	70	ELS DMT	58.0	71		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	69.6	A	→	69.6	85	77	ELS DMT	67.7	68		
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	Awaiting Data					85		ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	H	Snapshot	A	64.9			65.0				65	59		
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	H	Snapshot	A	Data not available until 2013								ELS DMT		
Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	75.7	A	↑	73.2	81	77	ELS DMT	73.2	74	75	
Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	62.3	A	↑	59.5	70	64	ELS DMT	59.5	61	63	
Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	76.6	A	↑	74.0	82	78	ELS DMT	74.0	74	76	
Percentage of pupils at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	77.5	G	↑	72.0	82	77	ELS Bold Steps	72.0	74	74	
Percentage of pupils at KS2 achieving L5+ in English & mathematics	H	Snapshot	A	27.1			22.0	Awaiting Targets		ELS Bold Steps	22.0	21	21	
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	H	Snapshot	A	91.4	G	↑	86.0	95	90	ELS Bold Steps	86	90	90	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	H	Snapshot	A	87			81	Awaiting Targets			81	85		
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H	Snapshot	A	85			81	Awaiting Targets			81	83		
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	A	22.8	G	↓	27	19	23	< National 2011	27	20	25	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	A	39.0	A	→	39	31	35	< National 2011	39	34		

Indicators	Polarity	Data Period	Frequency	Current			Previous	Target			Comparative Data		
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Kent Outturn	National Average	Statistical Neighbour Average	
							2010-11	2010-11	2010-11				
QUALITY AND STANDARDS <i>continued</i>													
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	A	48.5	G	↓	53	45	49	< National 2011	53	52	55
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	13	A	→	13	25	19	ELS Bold Steps	13	15	13
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	60.5	A	↑	59.4	70	65	ELS Bold Steps	59.4	58.9	58
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	81.0	A	↑	75.8	90	83	ELS Bold Steps	75.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H	Snapshot	A	68.1			71.2	Awaiting Targets			71.2	71.8	
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H	Snapshot	A	70.6			67.2	Awaiting Targets			67.2	64.8	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	32.9	A	↓	33.7	25.7	29.7	< National 2011	33.7	27.5	31.6
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A	47.4	A	↓	49.0	41	45	< National 2011	49.0	47.3	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	46.2	A	↓	47.0	39	43	< National 2011	47	48	47
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	8.4	A	↑	8.2	20	14	ELS Bold Steps	8.2	8.5	8.2
EMPLOYABILITY													
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	7.45		↑	6.20	1.0	4.3	ELS Bold Steps	5.1	6.1	5.6
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	M	14.66		↓	22.01	0		ELS Bold Steps			
Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	80.9	G	↑	78.3		80	> National 2011	80.9	81.0	80.3
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	24			28	Awaiting Targets		< National 2011	24	19	25
Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	52.7			51.6	Awaiting Targets		> National 2011	52.7	54.5	53.2
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	33			33	Awaiting Targets		< National 2011	33	25	30
Percentage of secondary schools offering L2/3/4 apprenticeships	H	Snapshot	T	Awaiting Data				50	25	ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	H	Snapshot	T	1465	A		Awaiting Data		1612	1524	ELS Bold Steps	1465	
Number of Level 2 & 3 vocational training in skills shortage areas	H	Snapshot	A	11159	A		Awaiting Data		12275	11605	ELS Bold Steps	11159	
Number of starts on the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	95	A	↑	86	350	250	ELS Bold Steps	86		
Percentage successfully completing the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	86	G	↑	86	75	75	ELS Bold Steps	86		
Percentage of unemployment among 18-24 year olds	L	Snapshot	M	6.8	R	↓	6.9	4.4		ELS Bold Steps	6.4	7.1	6.7
Percentage of Learners with LLDD able to participate aged 16-19	H	Snapshot	T	96.2	A	↑	91.0	100.0	100.0	ELS Bold Steps	96.2		
Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	67	R	↓	69		100.0	ELS Bold Steps	69		
Adult participation in basic skills training	H	Snapshot	A	Awaiting Data				20		ELS Bold Steps			
Adults with Skills Plus	H	Snapshot	T	2510	G		Awaiting Data			2650	ELS DMT	2510	
Adults with NVQ Level 4	H	Snapshot	A	31.6	G	↑	30.0	32	31	ELS DMT	31.6	36.2	
Percentage of 19+ year olds engaged in continuing education and training	H	Snapshot	A	Awaiting Data				60		ELS Bold Steps			
CONTEXTUAL DATA													
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	T	14.7			13.5				12.6	19.3	14.6
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	2.8			2.7				2.7	2.8	2.9
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	21.7			20.6				22.2	17.8	16.7
Percentage of pupils from an Ethnic Minority		Snapshot	A	14.5			14.7				14.7	25.4	12.4
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	T	7.6			7.7				7.0		
Number of Kent Children in Care		Snapshot	M	1832			1822				54.0	59.0	50.7
Number of children with a Child Protection plan		Snapshot	M	802			805				51.6	38.3	34.5

Scorecard - Indicators with Red RAG Status

(September 2012 Data)

PROVISION

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data		
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Kent Outturn	National Average	Statistical Neighbour Average
				6.3	R	2.1	0	3	ELS Bold Steps	4.1	3.9	3.5

Percentage of pupils who are persistently absent from primary schools - all pupils

L

Snapshot

T

6.3

R

↑

2.1

0

3

ELS Bold Steps

4.1

3.9

3.5

Commentary:

Following the change to the Persistent Absence threshold in September 2011 from 20% to 15% (64+ sessions to 45+ sessions) Kent is underachieving in it's progress towards the un-changed target outlined in Bold Steps. Based on the pre Setember 2011 threshold the current PA figures is approximately 2.6%

Actions:

Adjust Bold Steps target in line with September 2011 threshold

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data		
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Kent Outturn	National Average	Statistical Neighbour Average
				10.0	R	5.3	0	8	ELS Bold Steps	9.7	8.4	8.0

Percentage of pupils who are persistently absent from secondary schools - all pupils

L

Snapshot

T

10.0

R

↑

5.3

0

8

ELS Bold Steps

9.7

8.4

8.0

Commentary:

Following the change to the Persistent Absence threshold in September 2011 from 20% to 15% (64+ sessions to 45+ sessions) Kent is underachieving in it's progress towards the un-changed target outlined in Bold Steps. Based on the pre Setember 2011 threshold the current PA figures is approximately 4.9%

Actions:

Adjust Bold Steps target in line with September 2011 threshold

Scorecard - Indicators with Red RAG Status

(September 2012 Data)

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data			
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Kent Outturn	National Average	Statistical Neighbour Average	
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	85.4	R	↑	70.0	95	0	ELS Bold Steps	88	95	98

Commentary:
 Actual performance April-June was 76% so second quarter performance is an improvement, yet is still insufficient and below target. Performance varies between areas. Detailed analysis has revealed the root causes of delay to be late receipt of advice from NHS and other agencies and protracted resourcing and placement decisions towards the end of the process (where schools either refuse to admit or seek a higher level of resourcing, this is referred back to the decision-making processes, creating a delay)

Actions:
 A Care Management Quality Assurance Group has been established to oversee a root and branch review of practice in each area office, examining each step of the assessment process and using best practice to challenge under-performance and model effective ways of working. A review of professional development for staff and of staff deployment is being undertaken. Area office performance is being monitored and reviewed on a monthly basis. Plans are being developed to increase expertise in mainstream schools to enable more pupils to be included in their local school.

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data			
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Kent Outturn	National Average	Statistical Neighbour Average	
Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	6654	R	↓	6872	5800	6500	ELS Bold Steps	6581		

Commentary:
 The number of children and young people with Statements of SEN usually increases gradually during the academic year, reducing significantly in August and September when the Statements of school leavers are ceased. September and October is therefore likely to have the lowest numbers of Statements. Therefore the September reduction to 6654 may appear to be the correct direction of travel but is high when compared to the same time last year (October 2011 figure was 6518). The target of 6500 for 2012-13 is therefore likely to be breached.

Actions:
 A review of the practice and performance of decision-making processes, including 'County Panels' to identify levels of consistency and adherence to the criteria for Statutory Assessment is being carried out. A pilot work strand on the process of Statutory decision-making is being established and will be led by the LIFT from January 2013. The model being developed will reflect local accountabilities and coordination with other local decision-making process.

Scorecard - Indicators with Red RAG Status

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data		
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Kent Outturn	National Average	Statistical Neighbour Average
										2010-11	2010-11	2010-11
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	364	R		263	283	ELS DMT	293		

Commentary:
 This number represents a significant increase over a short period and the numbers are being checked. This has arisen partly due to pressure on places in Kent schools.

Actions:
 Work is underway to increase capacity within Kent: first to increase the numbers of places in Kent Special Schools; secondly through transforming the delivery of outreach services to mainstream schools (through the recently established Specialist Teaching and Learning Service); and thirdly through the development of refreshed Service Level Agreements with mainstream schools with resourced provision for SEN pupils. These developments should enable more Kent children to be placed in Kent schools in future.

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data			
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Kent Outturn	National Average	Statistical Neighbour Average	
										2010-11	2010-11	2010-11	
Percentage of parents getting first or second preference of school	H	Snapshot	A	90.8	R	↓	92.9	95	93.4	ELS Bold Steps	92.9	93.1	96.4

Commentary:
 The percentage achieved in March and April (on Primary and Secondary offer days) is broadly similar to the previous year. One barrier to increased percentages are the varying levels of surplus capacity across all schools.

Actions:
 Expansion of some schools for September 2013 should enable capacity to be created which will increase choice and increase the percentage of preferences achieved.
 A series of briefings for headteachers is underway which includes advice on communications to parents to ensure they are make informed choices of secondary school.

Scorecard - Indicators with Red RAG Status

QUALITY AND STANDARDS

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data		
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Kent Outturn	National Average	Statistical Neighbour Average
										2010-11	2010-11	2010-11
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	19	R	↑	18	0	7	ELS Bold Steps	17	

Commentary:
 Following the change in the inspection framework in January 2012 Kent has seen an increase in the number of schools going into an Ofsted category. This reflects a legacy of underachievement in a number of Kent schools and whilst many of the Ofsted inspections reflect recent significant action by the LA particularly in the area of school leadership in some schools, this has not been in place over a sufficient time to demonstrate impact.

The current Government agenda assumes that in the main, all schools who go into an Ofsted category will become a sponsored academy.

Actions:
 The School Improvement service is working with all schools to support their school improvement priorities and to ensure that as far as possible schools are prepared for Ofsted Inspections. All schools have been categorised and those at greatest risk are being given a high level of support.
 All schools have been offered support if they are at all concerned about their up-coming inspection.
 Schools have been encouraged to be part of collaborative to ensure that school to school support is as effective as possible.

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data		
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Kent Outturn	National Average	Statistical Neighbour Average
										2010-11	2010-11	2010-11
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	75	R	→	75	100	94	ELS Bold Steps	87.5	83

Commentary:
 Following the change in the Inspection schedule in January 2012 some Special Schools have found the inspection more demanding and whilst with the exception of one they are all satisfactory or better, there has been a fall in the percentage of good and outstanding special schools.

Actions:
 All Special Schools have been offered support from the school improvement service to support their school improvement priorities. Following our categorisation of all schools any school that has been described as high risk has been given a high level of support. Leadership support has also been given where appropriate.

Scorecard - Indicators with Red RAG Status

EMPLOYABILITY

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data			
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Kent Outturn	National Average	Statistical Neighbour Average	
Percentage of unemployment among 18-24 year olds	L	Snapshot	M	6.8	R	↓	6.9	4.4	0	ELS Bold Steps	6.4	7.1	6.7

Commentary:
 The UK has just endured a double dip recession. The economy is showing very few signs of growth. This cyclical pressure on youth employment is compounded by the structural pressure on youth employment that began in around 2004 as the labour market for young people began to diminish. Employers' demands in the labour market are for more highly skilled and experienced employees. Those young people with fewer skills and experiences are at a far greater disadvantage in the employment market.

Actions:

1. Kent Employment Programme team to submit a revised criteria for those young people it can recruit onto its' programme.
2. The 4 RPA trial areas to work with partners to develop employability programmes.
3. The Skills & Employability service to work with KEY training on developing its employability programme.
4. The Skills & Employability service to work with Skills Training UK to establish the 16-17 Youth Contract in Kent and meet its target of 2,400 supported into positive destinations over the next 3 years.
5. The Skills & Employability service to promote the value of apprenticeships to employers, young people, schools and parents and carers. This means meeting the target of 50% of schools in Kent employing an apprentice by 2015.
6. The Skills & Employability service to work with Regeneration in East Kent to develop a local skills plan to promote employability skills in local young people.

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data			
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Kent Outturn	National Average	Statistical Neighbour Average	
Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	67	R	↓	69	0	100	ELS Bold Steps	69		

Commentary:
 Phase 1 of the Vulnerable Learner project was evaluated and reported upon in September 2012. The evaluation presented the positive outcomes for the young people involved. Phase 2 is underway but has recruited fewer apprentices because of the difficulty in finding employers to offer places. Phase 3 planning is now underway. The challenge of Phase 3 is to convert the project into a sustainable programme with mainstream funding.

Actions:
 Bid to National Apprenticeship Service submitted November 2012 for £50k of project funding.
 Action plan for phase 3 devised.
 Assimilate the Vulnerable Learner project into the Apprenticeship advisory service that the Skills & Employability team is developing.

Indicators	Polarity	Data Period	Frequency	Current			Previous	Target			Comparative Data			
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
							2010-11	2010-11	2010-11					
PROVISION														
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	6	G	→	6	4	17	ELS Bold Steps	5			
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	0	G	→	0	0		ELS Bold Steps	0			
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	T	5.6	R	↑	1.7		3	ELS Bold Steps	4.1	3.9	3.5	
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	T	9.4	A	↑	5.8		8	ELS Bold Steps	9.7	8.4	8.0	
Percentage of pupils who are persistently absent - LAC	L	Snapshot	T	16.1	R	↑	12.5	10	11	ELS Bold Steps	12	6.5	5.9	
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	48.5			54.3	Awaiting Targets		ELS DMT	51.4			
Number of pupils in PRUs not also on a school roll	L	Snapshot	T	125	A	↓	131	0		ELS DMT	613			
Percentage of pupils in PRUs reintegrated into mainstream schooling	H	Snapshot	T	Awaiting Data and Targets								ELS DMT		
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	85.7	R	↑	33.3	95		ELS Bold Steps	88	95	98	
Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	470	R	↓	486	413	466	ELS Bold Steps	459			
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	Awaiting Data				263	283		ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	T	Awaiting Data				7.3	7.6		ELS DMT	7.7		
Percentage of admissions applications for school places made online	H	Snapshot	A					90		ELS Bold Steps	88.3	67.3	74.0	
Percentage of parents getting first preference of school	H	Snapshot	A					85	84.6	ELS Bold Steps	84.2	85.3	90.9	
Percentage of parents getting first or second preference of school	H	Snapshot	A					95	93.4	ELS Bold Steps	92.6	93.1	96.4	
Percentage of surplus school places in each district	T	Snapshot	A	5.4		↓	5.5	5		ELS Bold Steps	9.4	10.7	11.1	
Average number of days taken to allocate a school place	L	Snapshot	T					Awaiting Targets		ELS DMT	16			
QUALITY AND STANDARDS														
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	2		→	2	0	7	ELS Bold Steps	17			
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	53.8	R	→	53.8	85	70	ELS Bold Steps	56.0	69		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	40.0	R	→	40.0	85	77	ELS Bold Steps	68.8	67		
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	100.0	G	→	100.0	100	94	ELS Bold Steps	87.5	83		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	53.8	R	→	53.8	85	70	ELS DMT	58.0	71		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	60.0	R	→	60.0	85	77	ELS DMT	67.7	68		
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	Awaiting Data				85			ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	H	Snapshot	A	70.5			63.9				65	59		
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	H	Snapshot	A	Data not available until 2013								ELS DMT		
Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	75.6	G	↑	73.6	79	75	ELS DMT	73.2	74	75	
Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	60.3	A	↑	57.9	68	63	ELS DMT	59.5	61	63	
Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	74.8	A	↑	74.5	81	76	ELS DMT	74.0	74	76	
Percentage of pupils at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	76.8	A	↑	71.4	83	79	ELS Bold Steps	72.0	74	74	
Percentage of pupils at KS2 achieving L5+ in English & mathematics	H	Snapshot	A	24.5			21.0	Awaiting Targets			22.0	21		
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	H	Snapshot	A	91.9	G	↑	83.8	95	90	ELS Bold Steps	86	90	90	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	H	Snapshot	A	84.1			82.3	Awaiting Targets			81	85		
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H	Snapshot	A	83.7			82.6	Awaiting Targets			81	83		
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	A	22.3	G	↓	32.4	19	23	< National 2011	27	20	25	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	A					31	35	< National 2011	39	34		

Indicators	Polarity	Data Period	Frequency	Current			Previous	Target			Comparative Data			
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
							2010-11	2010-11	2010-11					
QUALITY AND STANDARDS <i>continued</i>														
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	A	48.3	G	↓	55.3	45	49	< National 2011	53	52	55	
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	12.5	R	↑	10.5	25	19	ELS Bold Steps	13	15	13	
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	53.3	G	↓	54.9	65	53	ELS Bold Steps	59.4	58.9	58	
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	66.7	R	→	66.7	90	83	ELS Bold Steps	76.8			
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H	Snapshot	A	57.7			68.9	Awaiting Targets			71.2	71.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H	Snapshot	A	69.5			63.4	Awaiting Targets			67.2	64.8		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	36.4	R	↑	35.1	25.7	29.7	< National 2011	33.7	27.5	31.6	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A					41	45	< National 2011	49.0	47.3		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	49.7	R	↑	48.5	39	43	< National 2011	47	48	47	
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	8.9	A	→	8.9	20	14	ELS Bold Steps	8.2	8.5	8.2	
EMPLOYABILITY														
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	9.00		↑	5.07	Awaiting Targets		ELS Bold Steps	5.1	6.1	5.6	
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	M	12.35		↓	16.13	0		ELS Bold Steps				
Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	76.4	R	→	76.4		80	> National 2011	80.9	81.0	80.3	
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	27			27	Awaiting Targets		< National 2011	24	19	25	
Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	47.6			47.6	Awaiting Targets		> National 2011	52.7	54.5	53.2	
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	27			27	Awaiting Targets		< National 2011	33	25	30	
Percentage of secondary schools offering L2/3/4 apprenticeships	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data				88		ELS Bold Steps	118			
Percentage successfully completing the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	M	6.8	R	→	6.8	4.4		ELS Bold Steps	6.4	7.1	6.7	
Percentage of Learners with LLDD able to participate aged 16-19	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Adult participation in basic skills training	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Adults with Skills Plus	H	Snapshot	T	Awaiting Data and Targets							ELS DMT			
Adults with NVQ Level 4	H	Snapshot	A	20.3	Awaiting Data			32.0	31.0	ELS DMT				
Percentage of 19+ year olds engaged in continuing education and training	H	Snapshot	A	Awaiting Data				60		ELS Bold Steps				
CONTEXTUAL DATA														
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	T	13.9			13.4				12.6	19.3	14.6	
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	2.2			2.2				2.7	2.8	2.9	
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	20.8			19.8				22.2	17.8	16.7	
Percentage of pupils from an Ethnic Minority		Snapshot	A	15.2			15.7				14.7	25.4	12.4	
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	T	8.2			8.4				7.0			
Number of Kent Children in Care		Snapshot	M	99			98				54.0	59.0	50.7	
Number of children with a Child Protection plan		Snapshot	M	59			65				51.6	38.3	34.5	

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
PROVISION														
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	41	A	↓	46	5	18	ELS Bold Steps	49			
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	5	R	→	5	0		ELS Bold Steps	2			
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	T	6.4	R	↑	2.2		3	ELS Bold Steps	4.1	3.9	3.5	
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	T	11.9	R	↑	5.4		8	ELS Bold Steps	9.7	8.4	8.0	
Percentage of pupils who are persistently absent - LAC	L	Snapshot	T	5.2	G	↓	5.8	10	11	ELS Bold Steps	12	6.5	5.9	
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	61.3			56.5	Awaiting Targets		ELS DMT	51.4			
Number of pupils in PRUs not also on a school roll	L	Snapshot	T	112	A	↓	118	0		ELS DMT	613			
Percentage of pupils in PRUs reintegrated into mainstream schooling	H	Snapshot	T	Awaiting Data and Targets								ELS DMT		
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	80.0	R	↓	100.0	95		ELS Bold Steps	88	95	98	
Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	599	G	↓	664	545	615	ELS Bold Steps	617			
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	Awaiting Data				263	283		ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	T	Awaiting Data				7.3	7.6		ELS DMT	7.7		
Percentage of admissions applications for school places made online	H	Snapshot	A					90		ELS Bold Steps	88.3	67.3	74.0	
Percentage of parents getting first preference of school	H	Snapshot	A					85	84.6	ELS Bold Steps	84.2	85.3	90.9	
Percentage of parents getting first or second preference of school	H	Snapshot	A					95	93.4	ELS Bold Steps	92.6	93.1	96.4	
Percentage of surplus school places in each district	T	Snapshot	A	10.5		↑	8.7	5		ELS Bold Steps	9.4	10.7	11.1	
Average number of days taken to allocate a school place	L	Snapshot	T					Awaiting Targets		ELS DMT	16			
QUALITY AND STANDARDS														
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	2		→	2	0	7	ELS Bold Steps	17			
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	64.7	A	→	64.7	85	70	ELS Bold Steps	56.0	69		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	60.0	R	→	60.0	85	77	ELS Bold Steps	68.8	67		
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	0.0	R	→	0.0	100	94	ELS Bold Steps	87.5	83		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	67.6	A	↑	67.6	85	70	ELS DMT	58.0	71		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	60.0	R	→	60.0	85	77	ELS DMT	67.7	68		
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	Awaiting Data				85			ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	H	Snapshot	A	73.2			66.3				65	59		
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	H	Snapshot	A	Data not available until 2013								ELS DMT		
Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	76.2	A	↑	74.1	81	77	ELS DMT	73.2	74	75	
Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	62.8	A	↑	59.9	70	64	ELS DMT	59.5	61	63	
Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	79.1	G	↑	76.0	83	78	ELS DMT	74.0	74	76	
Percentage of pupils at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	75.0	A	↑	74.7	81	76	ELS Bold Steps	72.0	74	74	
Percentage of pupils at KS2 achieving L5+ in English & mathematics	H	Snapshot	A	25.8			21.2	Awaiting Targets			22.0	21		
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	H	Snapshot	A	87.5	A	↑	81.3	95	90	ELS Bold Steps	86	90	90	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	H	Snapshot	A	83.9			78.6	Awaiting Targets			81	85		
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H	Snapshot	A	80.5			79.8	Awaiting Targets			81	83		
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	A	23.5	A	↓	30.1	19	23	< National 2011	27	20	25	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	A					31	35	< National 2011	39	34		

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
QUALITY AND STANDARDS <i>continued</i>														
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	A	52.4	A	↑	47.4	45	49	< National 2011	53	52	55	
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	13.6	A	↑	8.8	25	19	ELS Bold Steps	13	15	13	
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	56.6	R	↑	53.8	70	65	ELS Bold Steps	59.4	58.9	58	
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	70.0	R	↑	50.0	90	83	ELS Bold Steps	76.8			
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H	Snapshot	A	65.1			67.6	Awaiting Targets			71.2	71.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H	Snapshot	A	66.6			61.5	Awaiting Targets			67.2	64.8		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	23.2	G	↓	32.2	25.7	29.7	< National 2011	33.7	27.5	31.6	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A					41	45	< National 2011	49.0	47.3		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	44.7	A	↑	40.7	39	43	< National 2011	47	48	47	
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	5.1	R	↓	14.0	20	14	ELS Bold Steps	8.2	8.5	8.2	
EMPLOYABILITY														
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	5.35		↓	5.56	Awaiting Targets		ELS Bold Steps	5.1	6.1	5.6	
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	M	15.24		↓	19.51	0		ELS Bold Steps				
Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	79.8	R	→	79.8		80	> National 2011	80.9	81.0	80.3	
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	22			22	Awaiting Targets		< National 2011	24	19	25	
Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	53.0			53.0	Awaiting Targets		> National 2011	52.7	54.5	53.2	
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	32			32	Awaiting Targets		< National 2011	33	25	30	
Percentage of secondary schools offering L2/3/4 apprenticeships	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data				88			ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	M	3.1	G	↑	3.0	4.4		ELS Bold Steps	6.4	7.1	6.7	
Percentage of Learners with LLDD able to participate aged 16-19	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Adult participation in basic skills training	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Adults with Skills Plus	H	Snapshot	T	Awaiting Data and Targets							ELS DMT			
Adults with NVQ Level 4	H	Snapshot	A	26.6	Awaiting Data			32.0	31.0	ELS DMT				
Percentage of 19+ year olds engaged in continuing education and training	H	Snapshot	A	Awaiting Data				60			ELS Bold Steps			
CONTEXTUAL DATA														
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	T	14.4			13.1				12.6	19.3	14.6	
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	3.1			2.9				2.7	2.8	2.9	
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	21.8			20.1				22.2	17.8	16.7	
Percentage of pupils from an Ethnic Minority		Snapshot	A	11.6			12.1				14.7	25.4	12.4	
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	T	6.5			6.9				7.0			
Number of Kent Children in Care		Snapshot	M	124			113				54.0	59.0	50.7	
Number of children with a Child Protection plan		Snapshot	M	79			78				51.6	38.3	34.5	

Indicators	Polarity	Data Period	Frequency	Current			Previous	Target			Comparative Data			
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
PROVISION														
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	3	G	→	3	4	16	ELS Bold Steps	6			
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	0	G	→	0	0		ELS Bold Steps	1			
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	T	6.8	R	↑	3.0		3	ELS Bold Steps	4.1	3.9	3.5	
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	T	7.9	G	↑	6.2		8	ELS Bold Steps	9.7	8.4	8.0	
Percentage of pupils who are persistently absent - LAC	L	Snapshot	T	12.5	R	↓	15.8	10	11	ELS Bold Steps	12	6.5	5.9	
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	0.0			0.0	Awaiting Targets		ELS DMT	51.4			
Number of pupils in PRUs not also on a school roll	L	Snapshot	T	11	A	↓	17	0		ELS DMT	613			
Percentage of pupils in PRUs reintegrated into mainstream schooling	H	Snapshot	T	Awaiting Data and Targets								ELS DMT		
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	0.0	R	→	0.0	95		ELS Bold Steps	88	95	98	
Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	394	R	↓	403	339	383	ELS Bold Steps	385			
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	Awaiting Data				263	283		ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	T	Awaiting Data				7.3	7.6		ELS DMT	7.7		
Percentage of admissions applications for school places made online	H	Snapshot	A					90		ELS Bold Steps	88.3	67.3	74.0	
Percentage of parents getting first preference of school	H	Snapshot	A					85	84.6	ELS Bold Steps	84.2	85.3	90.9	
Percentage of parents getting first or second preference of school	H	Snapshot	A					95	93.4	ELS Bold Steps	92.6	93.1	96.4	
Percentage of surplus school places in each district	T	Snapshot	A	4.9		↓	7.0	5		ELS Bold Steps	9.4	10.7	11.1	
Average number of days taken to allocate a school place	L	Snapshot	T					Awaiting Targets		ELS DMT	16			
QUALITY AND STANDARDS														
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	1		→	1	0	7	ELS Bold Steps	17			
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	46.2	R	↑	42.3	85	70	ELS Bold Steps	56.0	69		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	62.5	R	→	62.5	85	77	ELS Bold Steps	68.8	67		
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	0.0	R	→	0.0	100	94	ELS Bold Steps	87.5	83		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	46.2	R	↑	42.3	85	70	ELS DMT	58.0	71		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	62.5	R	→	62.5	85	77	ELS DMT	67.7	68		
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	Awaiting Data				85			ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	H	Snapshot	A	68.2			62.6				65	59		
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	H	Snapshot	A	Data not available until 2013								ELS DMT		
Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	77.1	G	↑	73.7	80	76	ELS DMT	73.2	74	75	
Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	63.1	G	↑	58.7	69	63	ELS DMT	59.5	61	63	
Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	76.7	A	↑	74.4	81	77	ELS DMT	74.0	74	76	
Percentage of pupils at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	77.3	G	↑	76.4	84	77	ELS Bold Steps	72.0	74	74	
Percentage of pupils at KS2 achieving L5+ in English & mathematics	H	Snapshot	A	27.2			21.8	Awaiting Targets			22.0	21		
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	H	Snapshot	A	88.0	A	↓	96.0	95	90	ELS Bold Steps	86	90	90	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	H	Snapshot	A	83.7			84.5	Awaiting Targets			81	85		
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H	Snapshot	A	86.3			83.9	Awaiting Targets			81	83		
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	A	27.8	R	↓	36.0	19	23	< National 2011	27	20	25	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	A					31	35	< National 2011	39	34		

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
QUALITY AND STANDARDS <i>continued</i>														
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	A	48.6	G	↓	52.5	45	49	< National 2011	53	52	55	
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	14.3	A	↓	27.3	25	19	ELS Bold Steps	13	15	13	
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	70.5	A	↑	67.4	83	81	ELS Bold Steps	59.4	58.9	58	
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	88.9	G	↑	77.8	90	83	ELS Bold Steps	76.8			
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H	Snapshot	A	76.0			67.4	Awaiting Targets			71.2	71.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H	Snapshot	A	80.1			72.3	Awaiting Targets			67.2	64.8		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	43.1	R	↑	40.1	25.7	29.7	< National 2011	33.7	27.5	31.6	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A					41	45	< National 2011	49.0	47.3		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	48.4	R	↑	44.2	39	43	< National 2011	47	48	47	
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	11.1	A	↑	10.8	20	14	ELS Bold Steps	8.2	8.5	8.2	
EMPLOYABILITY														
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	6.98		↑	5.77	Awaiting Targets		ELS Bold Steps	5.1	6.1	5.6	
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	M	15.00		↓	18.75	0		ELS Bold Steps				
Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	83.2	G	→	83.2		80	> National 2011	80.9	81.0	80.3	
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	28			28	Awaiting Targets		< National 2011	24	19	25	
Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	57.2			57.2	Awaiting Targets		> National 2011	52.7	54.5	53.2	
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	39			39	Awaiting Targets		< National 2011	33	25	30	
Percentage of secondary schools offering L2/3/4 apprenticeships	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data			88			ELS Bold Steps	118			
Percentage successfully completing the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	M	6.1	A	↓	6.4	4.4		ELS Bold Steps	6.4	7.1	6.7	
Percentage of Learners with LLDD able to participate aged 16-19	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Adult participation in basic skills training	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Adults with Skills Plus	H	Snapshot	T	Awaiting Data and Targets							ELS DMT			
Adults with NVQ Level 4	H	Snapshot	A	33.3	Awaiting Data			32.0	31.0	ELS DMT				
Percentage of 19+ year olds engaged in continuing education and training	H	Snapshot	A	Awaiting Data				60		ELS Bold Steps				
CONTEXTUAL DATA														
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	T	12.6			11.4				12.6	19.3	14.6	
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	2.2			1.9				2.7	2.8	2.9	
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	18.5			17.0				22.2	17.8	16.7	
Percentage of pupils from an Ethnic Minority		Snapshot	A	23.1			24.0				14.7	25.4	12.4	
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	T	10.6			10.6				7.0			
Number of Kent Children in Care		Snapshot	M	65			72				54.0	59.0	50.7	
Number of children with a Child Protection plan		Snapshot	M	41			39				51.6	38.3	34.5	

Indicators	Polarity	Data Period	Frequency	Current			Previous	Target			Comparative Data			
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
							2010-11	2010-11	2010-11					
PROVISION														
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	22	A	↓	25	4	15	ELS Bold Steps	22			
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	0	G	→	0	0		ELS Bold Steps	1			
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	T	6.6	R	↑	2.0		3	ELS Bold Steps	4.1	3.9	3.5	
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	T	1.9	G	↓	5.1		8	ELS Bold Steps	9.7	8.4	8.0	
Percentage of pupils who are persistently absent - LAC	L	Snapshot	T	2.0	G	↓	6.0	10	11	ELS Bold Steps	12	6.5	5.9	
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	0.0			0.0	Awaiting Targets		ELS DMT	51.4			
Number of pupils in PRUs not also on a school roll	L	Snapshot	T	0	G	→	0	0		ELS DMT	613			
Percentage of pupils in PRUs reintegrated into mainstream schooling	H	Snapshot	T	Awaiting Data and Targets								ELS DMT		
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	0.0	R	→	0.0	95		ELS Bold Steps	88	95	98	
Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	489	G	↓	515	434	491	ELS Bold Steps	528			
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	Awaiting Data				263	283		ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	T	Awaiting Data				7.3	7.6		ELS DMT	7.7		
Percentage of admissions applications for school places made online	H	Snapshot	A					90		ELS Bold Steps	88.3	67.3	74.0	
Percentage of parents getting first preference of school	H	Snapshot	A					85	84.6	ELS Bold Steps	84.2	85.3	90.9	
Percentage of parents getting first or second preference of school	H	Snapshot	A					95	93.4	ELS Bold Steps	92.6	93.1	96.4	
Percentage of surplus school places in each district	T	Snapshot	A	13.0		↑	10.9	5		ELS Bold Steps	9.4	10.7	11.1	
Average number of days taken to allocate a school place	L	Snapshot	T					Awaiting Targets		ELS DMT	16			
QUALITY AND STANDARDS														
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	3		→	3	0	7	ELS Bold Steps	17			
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	63.4	A	→	63.4	85	70	ELS Bold Steps	56.0	69		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	75.0	A	→	75.0	85	77	ELS Bold Steps	68.8	67		
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	100.0	G	→	100.0	100	94	ELS Bold Steps	87.5	83		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	65.9	A	→	65.9	85	70	ELS DMT	58.0	71		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	75.0	A	→	75.0	85	77	ELS DMT	67.7	68		
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	Awaiting Data				85			ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	H	Snapshot	A	76.4			63.6				65	59		
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	H	Snapshot	A	Data not available until 2013								ELS DMT		
Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	73.2	A	↑	68.3	78	74	ELS DMT	73.2	74	75	
Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	61.0	G	↑	53.2	66	61	ELS DMT	59.5	61	63	
Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	76.7	G	↑	70.4	80	76	ELS DMT	74.0	74	76	
Percentage of pupils at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	78.5	G	↑	70.6	81	77	ELS Bold Steps	72.0	74	74	
Percentage of pupils at KS2 achieving L5+ in English & mathematics	H	Snapshot	A	24.7			19.1	Awaiting Targets			22.0	21		
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	H	Snapshot	A	92.3	G	↑	82.1	95	90	ELS Bold Steps	86	90	90	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	H	Snapshot	A	89.1			84.2	Awaiting Targets			81	85		
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H	Snapshot	A	88.8			81.6	Awaiting Targets			81	83		
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	A	21.3	G	↑	15.9	19	23	< National 2011	27	20	25	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	A					31	35	< National 2011	39	34		

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
QUALITY AND STANDARDS <i>continued</i>														
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	A	42.6	G	↓	55.6	45	49	< National 2011	53	52	55	
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	11.1	R	↓	15.4	25	19	ELS Bold Steps	13	15	13	
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	56.2	R	↑	52.1	70	63	ELS Bold Steps	59.4	58.9	58	
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	70.0	R	↑	55.6	90	83	ELS Bold Steps	76.8			
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H	Snapshot	A	63.0			66.9	Awaiting Targets			71.2	71.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H	Snapshot	A	65.8			59.3	Awaiting Targets			67.2	64.8		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	28.9	G	↑	26.2	25.7	29.7	< National 2011	33.7	27.5	31.6	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A					41	45	< National 2011	49.0	47.3		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	45.2	A	↓	46.8	39	43	< National 2011	47	48	47	
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	6.8	R	↑	6.7	20	14	ELS Bold Steps	8.2	8.5	8.2	
EMPLOYABILITY														
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	7.46		↑	7.34	Awaiting Targets		ELS Bold Steps	5.1	6.1	5.6	
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	M	12.68		↓	27.66	0		ELS Bold Steps				
Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	78.4	R	→	78.4		80	> National 2011	80.9	81.0	80.3	
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	23			23	Awaiting Targets		< National 2011	24	19	25	
Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	48.1			48.1	Awaiting Targets		> National 2011	52.7	54.5	53.2	
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	28			28	Awaiting Targets		< National 2011	33	25	30	
Percentage of secondary schools offering L2/3/4 apprenticeships	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data				88			ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	M	8.8	R	↓	9.2	4.4		ELS Bold Steps	6.4	7.1	6.7	
Percentage of Learners with LLDD able to participate aged 16-19	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Adult participation in basic skills training	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Adults with Skills Plus	H	Snapshot	T	Awaiting Data and Targets							ELS DMT			
Adults with NVQ Level 4	H	Snapshot	A	29.7	Awaiting Data			32.0	31.0	ELS DMT				
Percentage of 19+ year olds engaged in continuing education and training	H	Snapshot	A	Awaiting Data				60			ELS Bold Steps			
CONTEXTUAL DATA														
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	T	16.7			14.9				12.6	19.3	14.6	
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	2.7			2.5				2.7	2.8	2.9	
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	22.4			21.7				22.2	17.8	16.7	
Percentage of pupils from an Ethnic Minority		Snapshot	A	10.8			11.4				14.7	25.4	12.4	
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	T	6.4			6.4				7.0			
Number of Kent Children in Care		Snapshot	M	93			90				54.0	59.0	50.7	
Number of children with a Child Protection plan		Snapshot	M	54			56				51.6	38.3	34.5	

Indicators	Polarity	Data Period	Frequency	Current			Previous	Target			Comparative Data			
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
PROVISION														
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	7	G	→	7	4	15	ELS Bold Steps	19			
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	1	A	→	1	0		ELS Bold Steps	2			
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	T	7.6	R	↑	2.4		3	ELS Bold Steps	4.1	3.9	3.5	
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	T	9.4	A	↑	4.7		8	ELS Bold Steps	9.7	8.4	8.0	
Percentage of pupils who are persistently absent - LAC	L	Snapshot	T	4.9	G	↓	8.3	10	11	ELS Bold Steps	12	6.5	5.9	
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	0.0			35.3	Awaiting Targets		ELS DMT	51.4			
Number of pupils in PRUs not also on a school roll	L	Snapshot	T	83	A	↓	84	0		ELS DMT	613			
Percentage of pupils in PRUs reintegrated into mainstream schooling	H	Snapshot	T	Awaiting Data and Targets								ELS DMT		
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	100.0	G	→	100.0	95		ELS Bold Steps	88	95	98	
Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	356	A	↓	373	305	345	ELS Bold Steps	367			
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	Awaiting Data				263	283		ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	T	Awaiting Data				7.3	7.6		ELS DMT	7.7		
Percentage of admissions applications for school places made online	H	Snapshot	A					90		ELS Bold Steps	88.3	67.3	74.0	
Percentage of parents getting first preference of school	H	Snapshot	A					85	84.6	ELS Bold Steps	84.2	85.3	90.9	
Percentage of parents getting first or second preference of school	H	Snapshot	A					95	93.4	ELS Bold Steps	92.6	93.1	96.4	
Percentage of surplus school places in each district	T	Snapshot	A	5.1		↓	5.3	5		ELS Bold Steps	9.4	10.7	11.1	
Average number of days taken to allocate a school place	L	Snapshot	T					Awaiting Targets		ELS DMT	16			
QUALITY AND STANDARDS														
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	3		→	3	0	7	ELS Bold Steps	17			
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	37.0	R	↓	37.0	85	70	ELS Bold Steps	56.0	69		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	37.5	R	→	37.5	85	77	ELS Bold Steps	68.8	67		
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	100.0	G	→	100.0	100	94	ELS Bold Steps	87.5	83		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	44.4	R	↓	44.4	85	70	ELS DMT	58.0	71		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	37.5	R	→	37.5	85	77	ELS DMT	67.7	68		
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	Awaiting Data				85			ELS DMT	80		
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	H	Snapshot	A	62.9			53.2				65	59		
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	H	Snapshot	A	Data not available until 2013								ELS DMT		
Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	72.0	R	↑	69.4	80	76	ELS DMT	73.2	74	75	
Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	58.6	R	↑	52.6	68	63	ELS DMT	59.5	61	63	
Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	73.8	R	↑	68.3	82	77	ELS DMT	74.0	74	76	
Percentage of pupils at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	75.6	A	↑	70.1	77	77	ELS Bold Steps	72.0	74	74	
Percentage of pupils at KS2 achieving L5+ in English & mathematics	H	Snapshot	A	26.2			20.7	Awaiting Targets			22.0	21		
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	H	Snapshot	A	84.0	R	→	84.0	95	90	ELS Bold Steps	86	90	90	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	H	Snapshot	A	83.7			82.3	Awaiting Targets			81	85		
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H	Snapshot	A	84.5			83.9	Awaiting Targets			81	83		
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	A	18.5	G	↓	29.6	19	23	< National 2011	27	20	25	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	A					31	35	< National 2011	39	34		

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
QUALITY AND STANDARDS <i>continued</i>														
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	A	47.8	G	↓	52.9	45	49	< National 2011	53	52	55	
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	13.8	A	↓	17.2	25	19	ELS Bold Steps	13	15	13	
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	57.1	R	↑	56.9	69	65	ELS Bold Steps	59.4	58.9	58	
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	75.0	R	→	75.0	90	83	ELS Bold Steps	76.8			
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H	Snapshot	A	67.1			71.2	Awaiting Targets			71.2	71.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H	Snapshot	A	69.5			66.0	Awaiting Targets			67.2	64.8		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	33.6	A	↑	27.8	25.7	29.7	< National 2011	33.7	27.5	31.6	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A					41	45	< National 2011	49.0	47.3		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	47.6	R	↑	39.1	39	43	< National 2011	47	48	47	
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	3.0	R	↓	9.8	20	14	ELS Bold Steps	8.2	8.5	8.2	
EMPLOYABILITY														
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	7.60		↑	5.67	Awaiting Targets		ELS Bold Steps	5.1	6.1	5.6	
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	M	13.64		↑	13.46	0		ELS Bold Steps				
Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	78.0	R	→	78.0		80	> National 2011	80.9	81.0	80.3	
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	26			26	Awaiting Targets		< National 2011	24	19	25	
Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	49.7			49.7	Awaiting Targets		> National 2011	52.7	54.5	53.2	
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	28			28	Awaiting Targets		< National 2011	33	25	30	
Percentage of secondary schools offering L2/3/4 apprenticeships	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data				88			ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	M	9.0	R	↓	9.4	4.4		ELS Bold Steps	6.4	7.1	6.7	
Percentage of Learners with LLDD able to participate aged 16-19	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Adult participation in basic skills training	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Adults with Skills Plus	H	Snapshot	T	Awaiting Data and Targets							ELS DMT			
Adults with NVQ Level 4	H	Snapshot	A	25.6	Awaiting Data			32.0	31.0	ELS DMT				
Percentage of 19+ year olds engaged in continuing education and training	H	Snapshot	A	Awaiting Data				60			ELS Bold Steps			
CONTEXTUAL DATA														
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	T	15.9			14.3				12.6	19.3	14.6	
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	2.1			2.0				2.7	2.8	2.9	
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	22.2			21.1				22.2	17.8	16.7	
Percentage of pupils from an Ethnic Minority		Snapshot	A	29.9			30.7				14.7	25.4	12.4	
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	T	18.8			19.2				7.0			
Number of Kent Children in Care		Snapshot	M	111			122				54.0	59.0	50.7	
Number of children with a Child Protection plan		Snapshot	M	76			77				51.6	38.3	34.5	

Indicators	Polarity	Data Period	Frequency	Current			Previous	Target			Comparative Data			
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
PROVISION														
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	21	G	↓	23	5	21	ELS Bold Steps	33			
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	0	G	↓	1	0		ELS Bold Steps	2			
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	T	5.4	R	↑	2.0		3	ELS Bold Steps	4.1	3.9	3.5	
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	T	9.5	A	↑	4.3		8	ELS Bold Steps	9.7	8.4	8.0	
Percentage of pupils who are persistently absent - LAC	L	Snapshot	T	4.2	G	↑	0.0	10	11	ELS Bold Steps	12	6.5	5.9	
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	33.9			28.1	Awaiting Targets		ELS DMT	51.4			
Number of pupils in PRUs not also on a school roll	L	Snapshot	T	47	A	→	47	0		ELS DMT	613			
Percentage of pupils in PRUs reintegrated into mainstream schooling	H	Snapshot	T	Awaiting Data and Targets								ELS DMT		
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	87.5	R	↓	100.0	95		ELS Bold Steps	88	95	98	
Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	649	R	↓	656	538	608	ELS Bold Steps	623			
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	Awaiting Data				263	283		ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	T	Awaiting Data				7.3	7.6		ELS DMT	7.7		
Percentage of admissions applications for school places made online	H	Snapshot	A					90		ELS Bold Steps	88.3	67.3	74.0	
Percentage of parents getting first preference of school	H	Snapshot	A					85	84.6	ELS Bold Steps	84.2	85.3	90.9	
Percentage of parents getting first or second preference of school	H	Snapshot	A					95	93.4	ELS Bold Steps	92.6	93.1	96.4	
Percentage of surplus school places in each district	T	Snapshot	A	8.6		↓	9.1	5		ELS Bold Steps	9.4	10.7	11.1	
Average number of days taken to allocate a school place	L	Snapshot	T					Awaiting Targets		ELS DMT	16			
QUALITY AND STANDARDS														
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	1		→	1	0	7	ELS Bold Steps	17			
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	50.0	R	→	50.0	85	70	ELS Bold Steps	56.0	69		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	80.0	G	→	80.0	85	77	ELS Bold Steps	68.8	67		
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	100.0	G	→	100.0	100	94	ELS Bold Steps	87.5	83		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	56.8	R	↓	56.8	85	70	ELS DMT	58.0	71		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	80.0	G	→	80.0	85	77	ELS DMT	67.7	68		
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	Awaiting Data				85			ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	H	Snapshot	A	69.9			65.2				65	59		
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	H	Snapshot	A	Data not available until 2013								ELS DMT		
Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	77.6	A	↑	75.3	82	78	ELS DMT	73.2	74	75	
Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	63.5	A	↑	61.1	71	65	ELS DMT	59.5	61	63	
Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	76.6	A	↑	75.1	84	80	ELS DMT	74.0	74	76	
Percentage of pupils at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	77.2	G	↑	71.8	83	77	ELS Bold Steps	72.0	74	74	
Percentage of pupils at KS2 achieving L5+ in English & mathematics	H	Snapshot	A	27.6			21.9	Awaiting Targets			22.0	21		
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	H	Snapshot	A	88.1	A	↑	83.3	95	90	ELS Bold Steps	86	90	90	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	H	Snapshot	A	82.3			77.7	Awaiting Targets			81	85		
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H	Snapshot	A	82.6			78.0	Awaiting Targets			81	83		
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	A	33.8	R	↓	42.0	19	23	< National 2011	27	20	25	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	A					31	35	< National 2011	39	34		

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
QUALITY AND STANDARDS <i>continued</i>														
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	A	55.0	R	↓	55.5	45	49	< National 2011	53	52	55	
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	13.4	A	↓	17.0	25	19	ELS Bold Steps	13	15	13	
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	68.8	G	↑	66.8	75	67	ELS Bold Steps	59.4	58.9	58	
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	81.8	A	→	81.8	90	83	ELS Bold Steps	76.8			
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H	Snapshot	A	75.8			76.0	Awaiting Targets			71.2	71.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H	Snapshot	A	76.3			71.6	Awaiting Targets			67.2	64.8		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	36.0	R	↓	37.7	25.7	29.7	< National 2011	33.7	27.5	31.6	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A					41	45	< National 2011	49.0	47.3		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	46.7	A	↑	42.7	39	43	< National 2011	47	48	47	
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	10.2	A	↑	6.7	20	14	ELS Bold Steps	8.2	8.5	8.2	
EMPLOYABILITY														
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	7.00		↑	6.58	Awaiting Targets		ELS Bold Steps	5.1	6.1	5.6	
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	M	11.11		↓	20.63	0		ELS Bold Steps				
Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	81.4	G	→	81.4		80	> National 2011	80.9	81.0	80.3	
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	31			31	Awaiting Targets		< National 2011	24	19	25	
Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	58.7			58.7	Awaiting Targets		> National 2011	52.7	54.5	53.2	
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	40			40	Awaiting Targets		< National 2011	33	25	30	
Percentage of secondary schools offering L2/3/4 apprenticeships	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data				88			ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	M	6.0	A	↑	5.8	4.4		ELS Bold Steps	6.4	7.1	6.7	
Percentage of Learners with LLDD able to participate aged 16-19	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Adult participation in basic skills training	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Adults with Skills Plus	H	Snapshot	T	Awaiting Data and Targets							ELS DMT			
Adults with NVQ Level 4	H	Snapshot	A	34.3	Awaiting Data			32.0	31.0	ELS DMT				
Percentage of 19+ year olds engaged in continuing education and training	H	Snapshot	A	Awaiting Data				60		ELS Bold Steps				
CONTEXTUAL DATA														
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	T	11.4			10.7				12.6	19.3	14.6	
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	2.8			2.7				2.7	2.8	2.9	
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	19.0			17.4				22.2	17.8	16.7	
Percentage of pupils from an Ethnic Minority		Snapshot	A	13.2			13.3				14.7	25.4	12.4	
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	T	6.8			6.8				7.0			
Number of Kent Children in Care		Snapshot	M	133			133				54.0	59.0	50.7	
Number of children with a Child Protection plan		Snapshot	M	85			92				51.6	38.3	34.5	

Indicators	Polarity	Data Period	Frequency	Current			Previous	Target			Comparative Data			
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
PROVISION														
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	5	G	↓	8	3	11	ELS Bold Steps	15			
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	0	G	↓	1	0		ELS Bold Steps	0			
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	T	5.7	R	↑	1.6		3	ELS Bold Steps	4.1	3.9	3.5	
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	T	12.2	R	↑	6.5		8	ELS Bold Steps	9.7	8.4	8.0	
Percentage of pupils who are persistently absent - LAC	L	Snapshot	T	4.8	G	↓	5.3	10	11	ELS Bold Steps	12	6.5	5.9	
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	0.0			0.0	Awaiting Targets		ELS DMT	51.4			
Number of pupils in PRUs not also on a school roll	L	Snapshot	T	5	A	↑	4	0		ELS DMT	613			
Percentage of pupils in PRUs reintegrated into mainstream schooling	H	Snapshot	T	Awaiting Data and Targets								ELS DMT		
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	100.0	G	→	100.0	95		ELS Bold Steps	88	95	98	
Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	526	R	↓	540	455	515	ELS Bold Steps	520			
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	Awaiting Data				263	283		ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	T	Awaiting Data				7.3	7.6		ELS DMT	7.7		
Percentage of admissions applications for school places made online	H	Snapshot	A					90		ELS Bold Steps	88.3	67.3	74.0	
Percentage of parents getting first preference of school	H	Snapshot	A					85	84.6	ELS Bold Steps	84.2	85.3	90.9	
Percentage of parents getting first or second preference of school	H	Snapshot	A					95	93.4	ELS Bold Steps	92.6	93.1	96.4	
Percentage of surplus school places in each district	T	Snapshot	A	12.6		↓	12.9	5		ELS Bold Steps	9.4	10.7	11.1	
Average number of days taken to allocate a school place	L	Snapshot	T					Awaiting Targets		ELS DMT	16			
QUALITY AND STANDARDS														
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	2		→	2	0	7	ELS Bold Steps	17			
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	73.2	G	↑	73.2	85	70	ELS Bold Steps	56.0	69		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	50.0	R	→	50.0	85	77	ELS Bold Steps	68.8	67		
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	66.7	R	↑	66.7	100	94	ELS Bold Steps	87.5	83		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	75.6	G	↓	75.6	85	70	ELS DMT	58.0	71		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	50.0	R	→	50.0	85	77	ELS DMT	67.7	68		
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	Awaiting Data				85			ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	H	Snapshot	A	80.2			71.5				65	59		
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	H	Snapshot	A	Data not available until 2013								ELS DMT		
Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	83.2	G	↑	80.8	85	81	ELS DMT	73.2	74	75	
Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	72.1	G	↑	71.2	75	69	ELS DMT	59.5	61	63	
Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	81.5	A	↑	79.4	86	82	ELS DMT	74.0	74	76	
Percentage of pupils at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	83.7	G	↑	78.2	86	79	ELS Bold Steps	72.0	74	74	
Percentage of pupils at KS2 achieving L5+ in English & mathematics	H	Snapshot	A	35.5			27.5	Awaiting Targets			22.0	21		
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	H	Snapshot	A	92.7	G	→	92.7	95	90	ELS Bold Steps	86	90	90	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	H	Snapshot	A	87.9			79.5	Awaiting Targets			81	85		
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H	Snapshot	A	88.3			83.1	Awaiting Targets			81	83		
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	A	21.8	G	↓	29.6	19	23	< National 2011	27	20	25	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	A					31	35	< National 2011	39	34		

Indicators	Polarity	Data Period	Frequency	Current			Previous	Target			Comparative Data			
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
							2010-11	2010-11	2010-11					
QUALITY AND STANDARDS <i>continued</i>														
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	A	46.4	G	↓	48.7	45	49	< National 2011	53	52	55	
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	3.7	R	↓	13.5	25	19	ELS Bold Steps	13	15	13	
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	42.4	G	→	42.4	35	37	ELS Bold Steps	59.4	58.9	58	
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	66.7	R	→	66.7	90	83	ELS Bold Steps	76.8			
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H	Snapshot	A	54.7			62.9	Awaiting Targets			71.2	71.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H	Snapshot	A	52.2			51.0	Awaiting Targets			67.2	64.8		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	19.9	G	↓	20.9	25.7	29.7	< National 2011	33.7	27.5	31.6	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A					41	45	< National 2011	49.0	47.3		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	49.2	R	↓	52.6	39	43	< National 2011	47	48	47	
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	2.6	R	↑	0.0	20	14	ELS Bold Steps	8.2	8.5	8.2	
EMPLOYABILITY														
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	7.17		↑	3.25	Awaiting Targets		ELS Bold Steps	5.1	6.1	5.6	
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	M	15.00		↓	15.79	0		ELS Bold Steps				
Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	61.5	R	→	61.5		80	> National 2011	80.9	81.0	80.3	
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	44			44	Awaiting Targets		< National 2011	24	19	25	
Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	23.1			23.1	Awaiting Targets		> National 2011	52.7	54.5	53.2	
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	16			16	Awaiting Targets		< National 2011	33	25	30	
Percentage of secondary schools offering L2/3/4 apprenticeships	H	Snapshot	T	Awaiting Data and Targets						Awaiting Targets		ELS Bold Steps		
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	H	Snapshot	T	Awaiting Data and Targets						Awaiting Targets		ELS Bold Steps		
Number of Level 2 & 3 vocational training in skills shortage areas	H	Snapshot	A	Awaiting Data and Targets						Awaiting Targets		ELS Bold Steps		
Number of starts on the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data				88			ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data and Targets						Awaiting Targets		ELS Bold Steps		
Percentage of unemployment among 18-24 year olds	L	Snapshot	M	4.3	G	↓	4.5	4.4		ELS Bold Steps	6.4	7.1	6.7	
Percentage of Learners with LLDD able to participate aged 16-19	H	Snapshot	T	Awaiting Data and Targets						Awaiting Targets		ELS Bold Steps		
Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	Awaiting Data and Targets						Awaiting Targets		ELS Bold Steps		
Adult participation in basic skills training	H	Snapshot	A	Awaiting Data and Targets						Awaiting Targets		ELS Bold Steps		
Adults with Skills Plus	H	Snapshot	T	Awaiting Data and Targets						Awaiting Targets		ELS DMT		
Adults with NVQ Level 4	H	Snapshot	A	35.4	Awaiting Data			32.0	31.0	ELS DMT				
Percentage of 19+ year olds engaged in continuing education and training	H	Snapshot	A	Awaiting Data				60			ELS Bold Steps			
CONTEXTUAL DATA														
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	T	12.2			11.4				12.6	19.3	14.6	
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	4.1			4.6				2.7	2.8	2.9	
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	19.6			20.1				22.2	17.8	16.7	
Percentage of pupils from an Ethnic Minority		Snapshot	A	15.3			15.3				14.7	25.4	12.4	
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	T	5.0			4.8				7.0			
Number of Kent Children in Care		Snapshot	M	57			49				54.0	59.0	50.7	
Number of children with a Child Protection plan		Snapshot	M	32			31				51.6	38.3	34.5	

Indicators	Polarity	Data Period	Frequency	Current			Previous	Target			Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average			
										2010-11	2010-11	2010-11			
PROVISION															
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	15	R	→	15	3	14	ELS Bold Steps	11				
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	0	G	→	0	0		ELS Bold Steps	2				
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	T	6.8	R	↑	2.1		3	ELS Bold Steps	4.1	3.9	3.5		
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	T	12.0	R	↑	8.4		8	ELS Bold Steps	9.7	8.4	8.0		
Percentage of pupils who are persistently absent - LAC	L	Snapshot	T	14.5	R	↓	16.7	10	11	ELS Bold Steps	12	6.5	5.9		
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	28.7			21.5	Awaiting Targets		ELS DMT	51.4				
Number of pupils in PRUs not also on a school roll	L	Snapshot	T	32	A	↑	28	0		ELS DMT	613				
Percentage of pupils in PRUs reintegrated into mainstream schooling	H	Snapshot	T	Awaiting Data and Targets								ELS DMT			
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	0.0	R	↓	100.0	95		ELS Bold Steps	88	95	98		
Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	447	A	↑	438	373	421	ELS Bold Steps	451				
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	Awaiting Data				263	283		ELS DMT	293			
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	T	Awaiting Data				7.3	7.6		ELS DMT	7.7			
Percentage of admissions applications for school places made online	H	Snapshot	A					90		ELS Bold Steps	88.3	67.3	74.0		
Percentage of parents getting first preference of school	H	Snapshot	A					85	84.6	ELS Bold Steps	84.2	85.3	90.9		
Percentage of parents getting first or second preference of school	H	Snapshot	A					95	93.4	ELS Bold Steps	92.6	93.1	96.4		
Percentage of surplus school places in each district	T	Snapshot	A	11.6		↑	10.2	5		ELS Bold Steps	9.4	10.7	11.1		
Average number of days taken to allocate a school place	L	Snapshot	T					Awaiting Targets		ELS DMT	16				
QUALITY AND STANDARDS															
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	1		→	1	0	7	ELS Bold Steps	17				
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	52.9	R	↓	52.9	85	70	ELS Bold Steps	56.0	69			
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	50.0	R	→	50.0	85	77	ELS Bold Steps	68.8	67			
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	50.0	R	→	50.0	100	94	ELS Bold Steps	87.5	83			
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	55.9	R	↑	55.9	85	70	ELS DMT	58.0	71			
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	50.0	R	→	50.0	85	77	ELS DMT	67.7	68			
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	Awaiting Data				85			ELS DMT		80		
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	H	Snapshot	A	70.2			62.5				65	59			
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	H	Snapshot	A	Data not available until 2013								ELS DMT			
Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	74.0	G	↑	71.1	78	74	ELS DMT	73.2	74	75		
Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	58.8	R	↑	57.9	66	61	ELS DMT	59.5	61	63		
Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	75.2	A	↑	71.8	80	76	ELS DMT	74.0	74	76		
Percentage of pupils at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	77.0	G	↑	70.4	79	76	ELS Bold Steps	72.0	74	74		
Percentage of pupils at KS2 achieving L5+ in English & mathematics	H	Snapshot	A	26.6			20.6	Awaiting Targets			22.0	21			
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	H	Snapshot	A	94.3	G	↑	82.9	95	90	ELS Bold Steps	86	90	90		
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	H	Snapshot	A	84.2			80.4	Awaiting Targets			81	85			
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H	Snapshot	A	84.8			81.5	Awaiting Targets			81	83			
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	A	26.1	A	↑	17.9	19	23	< National 2011	27	20	25		
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	A					31	35	< National 2011	39	34			

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
QUALITY AND STANDARDS <i>continued</i>														
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	A	43.4	G	↓	50.8	45	49	< National 2011	53	52	55	
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	17.5	A	↑	11.9	25	19	ELS Bold Steps	13	15	13	
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	59.5	G	↑	57.3	61	57	ELS Bold Steps	59.4	58.9	58	
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	100.0	G	→	100.0	90	83	ELS Bold Steps	76.8			
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H	Snapshot	A	71.5			73.9	Awaiting Targets			71.2	71.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H	Snapshot	A	63.6			63.5	Awaiting Targets			67.2	64.8		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	24.0	G	↓	25.3	25.7	29.7	< National 2011	33.7	27.5	31.6	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A					41	45	< National 2011	49.0	47.3		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	47.8	R	↑	43.9	39	43	< National 2011	47	48	47	
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	6.9	R	↑	5.4	20	14	ELS Bold Steps	8.2	8.5	8.2	
EMPLOYABILITY														
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	6.32		↓	7.77	Awaiting Targets		ELS Bold Steps	5.1	6.1	5.6	
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	M	14.46		↓	28.13	0		ELS Bold Steps				
Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	78.5	R	→	78.5		80	> National 2011	80.9	81.0	80.3	
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	21			21	Awaiting Targets		< National 2011	24	19	25	
Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	42.3			42.3	Awaiting Targets		> National 2011	52.7	54.5	53.2	
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	21			21	Awaiting Targets		< National 2011	33	25	30	
Percentage of secondary schools offering L2/3/4 apprenticeships	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data				88		ELS Bold Steps	118			
Percentage successfully completing the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	M	9.9	R	→	9.9	4.4		ELS Bold Steps	6.4	7.1	6.7	
Percentage of Learners with LLDD able to participate aged 16-19	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Adult participation in basic skills training	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Adults with Skills Plus	H	Snapshot	T	Awaiting Data and Targets							ELS DMT			
Adults with NVQ Level 4	H	Snapshot	A	25.4	Awaiting Data			32.0	31.0	ELS DMT				
Percentage of 19+ year olds engaged in continuing education and training	H	Snapshot	A	Awaiting Data				60		ELS Bold Steps				
CONTEXTUAL DATA														
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	T	19.0			17.2				12.6	19.3	14.6	
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	3.0			2.8				2.7	2.8	2.9	
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	26.2			25.1				22.2	17.8	16.7	
Percentage of pupils from an Ethnic Minority		Snapshot	A	13.8			13.9				14.7	25.4	12.4	
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	T	8.8			8.9				7.0			
Number of Kent Children in Care		Snapshot	M	135			134				54.0	59.0	50.7	
Number of children with a Child Protection plan		Snapshot	M	53			45				51.6	38.3	34.5	

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
PROVISION														
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	25	A	↓	29	5	20	ELS Bold Steps	38			
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	3	A	→	3	0		ELS Bold Steps	4			
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	T	6.3	R	↑	2.2		3	ELS Bold Steps	4.1	3.9	3.5	
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	T	9.4	A	↑	5.2		8	ELS Bold Steps	9.7	8.4	8.0	
Percentage of pupils who are persistently absent - LAC	L	Snapshot	T	9.9	G	↓	11.0	10	11	ELS Bold Steps	12	6.5	5.9	
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	32.9			40.1	Awaiting Targets		ELS DMT	51.4			
Number of pupils in PRUs not also on a school roll	L	Snapshot	T	25	A	↑	20	0		ELS DMT	613			
Percentage of pupils in PRUs reintegrated into mainstream schooling	H	Snapshot	T	Awaiting Data and Targets								ELS DMT		
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	100.0	G	↑	50.0	95		ELS Bold Steps	88	95	98	
Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	558	G	↓	585	500	565	ELS Bold Steps	582			
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	Awaiting Data				263	283		ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	T	Awaiting Data				7.3	7.6		ELS DMT	7.7		
Percentage of admissions applications for school places made online	H	Snapshot	A					90		ELS Bold Steps	88.3	67.3	74.0	
Percentage of parents getting first preference of school	H	Snapshot	A					85	84.6	ELS Bold Steps	84.2	85.3	90.9	
Percentage of parents getting first or second preference of school	H	Snapshot	A					95	93.4	ELS Bold Steps	92.6	93.1	96.4	
Percentage of surplus school places in each district	T	Snapshot	A	5.3		↓	6.3	5		ELS Bold Steps	9.4	10.7	11.1	
Average number of days taken to allocate a school place	L	Snapshot	T					Awaiting Targets		ELS DMT	16			
QUALITY AND STANDARDS														
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	3		↑	2	0	7	ELS Bold Steps	17			
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	46.9	R	↓	49.0	85	70	ELS Bold Steps	56.0	69		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	85.7	G	↓	85.7	85	77	ELS Bold Steps	68.8	67		
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	100.0	G	→	100.0	100	94	ELS Bold Steps	87.5	83		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	53.1	R	↓	55.1	85	70	ELS DMT	58.0	71		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	85.7	G	↓	85.7	85	77	ELS DMT	67.7	68		
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	Awaiting Data				85			ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	H	Snapshot	A	73.0			66.6				65	59		
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	H	Snapshot	A	Data not available until 2013								ELS DMT		
Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	70.7	R	↑	70.4	79	75	ELS DMT	73.2	74	75	
Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	58.4	R	↑	57.2	67	61	ELS DMT	59.5	61	63	
Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	73.2	R	↑	72.3	81	76	ELS DMT	74.0	74	76	
Percentage of pupils at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	75.3	A	↑	67.4	82	76	ELS Bold Steps	72.0	74	74	
Percentage of pupils at KS2 achieving L5+ in English & mathematics	H	Snapshot	A	20.9			18.3	Awaiting Targets			22.0	21		
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	H	Snapshot	A	93.5	G	↑	73.3	95	90	ELS Bold Steps	86	90	90	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	H	Snapshot	A	82.3			79.5	Awaiting Targets			81	85		
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H	Snapshot	A	82.8			76.9	Awaiting Targets			81	83		
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	A	17.6	G	↓	26.4	19	23	< National 2011	27	20	25	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	A					31	35	< National 2011	39	34		

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
QUALITY AND STANDARDS <i>continued</i>														
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	A	50.7	A	↑	49.8	45	49	< National 2011	53	52	55	
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	9.8	R	↓	15.2	25	19	ELS Bold Steps	13	15	13	
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	58.1	R	↑	57.0	77	71	ELS Bold Steps	59.4	58.9	58	
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	87.5	G	→	87.5	90	83	ELS Bold Steps	76.8			
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H	Snapshot	A	67.6			70.4	Awaiting Targets			71.2	71.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H	Snapshot	A	68.5			67.5	Awaiting Targets			67.2	64.8		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	33.3	A	↑	31.5	25.7	29.7	< National 2011	33.7	27.5	31.6	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A					41	45	< National 2011	49.0	47.3		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	45.0	A	↓	45.7	39	43	< National 2011	47	48	47	
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	8.9	A	↑	5.7	20	14	ELS Bold Steps	8.2	8.5	8.2	
EMPLOYABILITY														
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	8.34		↑	7.83	Awaiting Targets		ELS Bold Steps	5.1	6.1	5.6	
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	M	10.42		↓	27.03	0		ELS Bold Steps				
Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	75.5	R	→	75.5		80	> National 2011	80.9	81.0	80.3	
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	22			22	Awaiting Targets		< National 2011	24	19	25	
Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	46.2			46.2	Awaiting Targets		> National 2011	52.7	54.5	53.2	
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	32			32	Awaiting Targets		< National 2011	33	25	30	
Percentage of secondary schools offering L2/3/4 apprenticeships	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data				88			ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	M	9.8	R	↑	9.5	4.4		ELS Bold Steps	6.4	7.1	6.7	
Percentage of Learners with LLDD able to participate aged 16-19	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Adult participation in basic skills training	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Adults with Skills Plus	H	Snapshot	T	Awaiting Data and Targets							ELS DMT			
Adults with NVQ Level 4	H	Snapshot	A	27.7	Awaiting Data			32.0	31.0	ELS DMT				
Percentage of 19+ year olds engaged in continuing education and training	H	Snapshot	A	Awaiting Data				60		ELS Bold Steps				
CONTEXTUAL DATA														
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	T	18.5			16.8				12.6	19.3	14.6	
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	2.4			2.4				2.7	2.8	2.9	
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	27.5			26.3				22.2	17.8	16.7	
Percentage of pupils from an Ethnic Minority		Snapshot	A	10.2			10.2				14.7	25.4	12.4	
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	T	3.1			3.0				7.0			
Number of Kent Children in Care		Snapshot	M	118			122				54.0	59.0	50.7	
Number of children with a Child Protection plan		Snapshot	M	82			79				51.6	38.3	34.5	

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
PROVISION														
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	24	A	↓	25	5	19	ELS Bold Steps	31			
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	3	A	↑	2	0		ELS Bold Steps	5			
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	T	8.9	R	↑	2.5		3	ELS Bold Steps	4.1	3.9	3.5	
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	T	12.1	R	↑	7.0		8	ELS Bold Steps	9.7	8.4	8.0	
Percentage of pupils who are persistently absent - LAC	L	Snapshot	T	8.8	G	↓	13.2	10	11	ELS Bold Steps	12	6.5	5.9	
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	48.4			49.0	Awaiting Targets		ELS DMT	51.4			
Number of pupils in PRUs not also on a school roll	L	Snapshot	T	61	A	↓	66	0		ELS DMT	613			
Percentage of pupils in PRUs reintegrated into mainstream schooling	H	Snapshot	T	Awaiting Data and Targets								ELS DMT		
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	100.0	G	→	100.0	95		ELS Bold Steps	88	95	98	
Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	793	G	↓	839	713	806	ELS Bold Steps	853			
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	Awaiting Data				263	283		ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	T	Awaiting Data				7.3	7.6		ELS DMT	7.7		
Percentage of admissions applications for school places made online	H	Snapshot	A					90		ELS Bold Steps	88.3	67.3	74.0	
Percentage of parents getting first preference of school	H	Snapshot	A					85	84.6	ELS Bold Steps	84.2	85.3	90.9	
Percentage of parents getting first or second preference of school	H	Snapshot	A					95	93.4	ELS Bold Steps	92.6	93.1	96.4	
Percentage of surplus school places in each district	T	Snapshot	A	5.7		↑	4.5	5		ELS Bold Steps	9.4	10.7	11.1	
Average number of days taken to allocate a school place	L	Snapshot	T					Awaiting Targets		ELS DMT	16			
QUALITY AND STANDARDS														
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	1		→	1	0	7	ELS Bold Steps	17			
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	57.1	A	→	57.1	85	70	ELS Bold Steps	56.0	69		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	70.0	A	↓	80.0	85	77	ELS Bold Steps	68.8	67		
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	100.0	G	→	100.0	100	94	ELS Bold Steps	87.5	83		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	57.1	R	→	57.1	85	70	ELS DMT	58.0	71		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	70.0	A	→	70.0	85	77	ELS DMT	67.7	68		
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	Awaiting Data				85			ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	H	Snapshot	A	69.2			58.0				65	59		
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	H	Snapshot	A	Data not available until 2013								ELS DMT		
Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	70.7	R	↑	67.4	78	74	ELS DMT	73.2	74	75	
Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	58.5	R	↑	56.2	66	61	ELS DMT	59.5	61	63	
Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	71.7	R	↑	67.7	80	75	ELS DMT	74.0	74	76	
Percentage of pupils at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	72.4	G	↑	66.0	76	72	ELS Bold Steps	72.0	74	74	
Percentage of pupils at KS2 achieving L5+ in English & mathematics	H	Snapshot	A	20.7			16.7	Awaiting Targets			22.0	21		
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	H	Snapshot	A	88.0	A	↑	72.0	95	90	ELS Bold Steps	86	90	90	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	H	Snapshot	A	83.0			81.4	Awaiting Targets			81	85		
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H	Snapshot	A	85.2			78.4	Awaiting Targets			81	83		
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	A	19.8	G	↑	18.3	19	23	< National 2011	27	20	25	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	A					31	35	< National 2011	39	34		

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
QUALITY AND STANDARDS <i>continued</i>														
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	A	49.2	A	↑	46.2	45	49	< National 2011	53	52	55	
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	11.1	R	↑	7.8	25	19	ELS Bold Steps	13	15	13	
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	51.5	G	↑	51.3	55	51	ELS Bold Steps	59.4	58.9	58	
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	80.0	A	↑	70.0	90	83	ELS Bold Steps	76.8			
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H	Snapshot	A	59.7			61.3	Awaiting Targets			71.2	71.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H	Snapshot	A	64.4			60.9	Awaiting Targets			67.2	64.8		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	23.6	G	↓	27.3	25.7	29.7	< National 2011	33.7	27.5	31.6	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A					41	45	< National 2011	49.0	47.3		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	41.1	G	↓	44.3	39	43	< National 2011	47	48	47	
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	8.1	R	↓	9.0	20	14	ELS Bold Steps	8.2	8.5	8.2	
EMPLOYABILITY														
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	15.32		↑	10.29	Awaiting Targets		ELS Bold Steps	5.1	6.1	5.6	
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	M	19.40		↓	25.32	0		ELS Bold Steps				
Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	75.9	R	→	75.9		80	> National 2011	80.9	81.0	80.3	
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	23			23	Awaiting Targets		< National 2011	24	19	25	
Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	49.3			49.3	Awaiting Targets		> National 2011	52.7	54.5	53.2	
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	29			29	Awaiting Targets		< National 2011	33	25	30	
Percentage of secondary schools offering L2/3/4 apprenticeships	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data				88		ELS Bold Steps	118			
Percentage successfully completing the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	M	14.2	R	↑	14.0	4.4		ELS Bold Steps	6.4	7.1	6.7	
Percentage of Learners with LLDD able to participate aged 16-19	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Adult participation in basic skills training	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Adults with Skills Plus	H	Snapshot	T	Awaiting Data and Targets							ELS DMT			
Adults with NVQ Level 4	H	Snapshot	A	24.5	Awaiting Data			32.0	31.0	ELS DMT				
Percentage of 19+ year olds engaged in continuing education and training	H	Snapshot	A	Awaiting Data					60		ELS Bold Steps			
CONTEXTUAL DATA														
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	T	22.2			20.4				12.6	19.3	14.6	
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	4.0			3.8				2.7	2.8	2.9	
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	27.0			26.5				22.2	17.8	16.7	
Percentage of pupils from an Ethnic Minority		Snapshot	A	13.3			13.6				14.7	25.4	12.4	
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	T	8.4			8.4				7.0			
Number of Kent Children in Care		Snapshot	M	224			223				54.0	59.0	50.7	
Number of children with a Child Protection plan		Snapshot	M	95			85				51.6	38.3	34.5	

Indicators	Polarity	Data Period	Frequency	Current			Previous	Target			Comparative Data			
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
							2010-11	2010-11	2010-11					
PROVISION														
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	19	R	↓	20	5	18	ELS Bold Steps	17			
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	0	G	→	0	0		ELS Bold Steps	0			
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	T	4.5	R	↑	1.5		3	ELS Bold Steps	4.1	3.9	3.5	
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	T	9.8	R	↑	4.1		8	ELS Bold Steps	9.7	8.4	8.0	
Percentage of pupils who are persistently absent - LAC	L	Snapshot	T	7.4	G	↑	5.6	10	11	ELS Bold Steps	12	6.5	5.9	
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	55.6			20.2	Awaiting Targets		ELS DMT	51.4			
Number of pupils in PRUs not also on a school roll	L	Snapshot	T	5	A	↑	4	0		ELS DMT	613			
Percentage of pupils in PRUs reintegrated into mainstream schooling	H	Snapshot	T	Awaiting Data and Targets								ELS DMT		
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	100.0	G	→	100.0	95		ELS Bold Steps	88	95	98	
Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	509	R	↓	518	424	479	ELS Bold Steps	479			
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	Awaiting Data				263	283		ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	T	Awaiting Data				7.3	7.6		ELS DMT	7.7		
Percentage of admissions applications for school places made online	H	Snapshot	A					90		ELS Bold Steps	88.3	67.3	74.0	
Percentage of parents getting first preference of school	H	Snapshot	A					85	84.6	ELS Bold Steps	84.2	85.3	90.9	
Percentage of parents getting first or second preference of school	H	Snapshot	A					95	93.4	ELS Bold Steps	92.6	93.1	96.4	
Percentage of surplus school places in each district	T	Snapshot	A	7.6		↓	8.1	5		ELS Bold Steps	9.4	10.7	11.1	
Average number of days taken to allocate a school place	L	Snapshot	T					Awaiting Targets		ELS DMT	16			
QUALITY AND STANDARDS														
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	0		→	0	0	7	ELS Bold Steps	17			
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	54.8	R	↑	54.8	85	70	ELS Bold Steps	56.0	69		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	80.0	G	→	80.0	85	77	ELS Bold Steps	68.8	67		
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	50.0	R	→	50.0	100	94	ELS Bold Steps	87.5	83		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	54.8	R	↑	54.8	85	70	ELS DMT	58.0	71		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	80.0	G	→	80.0	85	77	ELS DMT	67.7	68		
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	Awaiting Data				85			ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	H	Snapshot	A	74.6			70.3				65	59		
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	H	Snapshot	A	Data not available until 2013								ELS DMT		
Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	80.0	G	↑	76.2	84	80	ELS DMT	73.2	74	75	
Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	68.5	G	↑	64.6	74	68	ELS DMT	59.5	61	63	
Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	82.6	G	↑	77.3	85	81	ELS DMT	74.0	74	76	
Percentage of pupils at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	82.8	G	↑	77.6	85	78	ELS Bold Steps	72.0	74	74	
Percentage of pupils at KS2 achieving L5+ in English & mathematics	H	Snapshot	A	34.2			26.0	Awaiting Targets			22.0	21		
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	H	Snapshot	A	97.5	G	↑	80.0	95	90	ELS Bold Steps	86	90	90	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	H	Snapshot	A	90.0			84.5	Awaiting Targets			81	85		
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H	Snapshot	A	88.2			84.0	Awaiting Targets			81	83		
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	A	17.2	G	↓	26.9	19	23	< National 2011	27	20	25	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	A					31	35	< National 2011	39	34		

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
QUALITY AND STANDARDS <i>continued</i>														
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	A	43.2	G	↓	47.3	45	49	< National 2011	53	52	55	
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	16.0	A	↑	3.3	25	19	ELS Bold Steps	13	15	13	
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	62.0	A	↓	63.1	73	70	ELS Bold Steps	59.4	58.9	58	
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	90.0	G	↑	80.0	90	83	ELS Bold Steps	76.8			
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H	Snapshot	A	68.7			71.2	Awaiting Targets			71.2	71.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H	Snapshot	A	72.9			71.6	Awaiting Targets			67.2	64.8		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	36.6	R	↑	30.3	25.7	29.7	< National 2011	33.7	27.5	31.6	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A					41	45	< National 2011	49.0	47.3		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	40.6	G	↓	42.0	39	43	< National 2011	47	48	47	
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	14.9	G	↑	11.3	20	14	ELS Bold Steps	8.2	8.5	8.2	
EMPLOYABILITY														
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	5.32		↑	4.06	Awaiting Targets		ELS Bold Steps	5.1	6.1	5.6	
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	M	16.00		↑	13.04	0		ELS Bold Steps				
Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	81.0	G	→	81.0		80	> National 2011	80.9	81.0	80.3	
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	18			18	Awaiting Targets		< National 2011	24	19	25	
Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	57.2			57.2	Awaiting Targets		> National 2011	52.7	54.5	53.2	
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	34			34	Awaiting Targets		< National 2011	33	25	30	
Percentage of secondary schools offering L2/3/4 apprenticeships	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data				88		ELS Bold Steps	118			
Percentage successfully completing the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	M	4.7	A	↓	4.8	4.4		ELS Bold Steps	6.4	7.1	6.7	
Percentage of Learners with LLDD able to participate aged 16-19	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Adult participation in basic skills training	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Adults with Skills Plus	H	Snapshot	T	Awaiting Data and Targets							ELS DMT			
Adults with NVQ Level 4	H	Snapshot	A	37.9	Awaiting Data			32.0	31.0	ELS DMT				
Percentage of 19+ year olds engaged in continuing education and training	H	Snapshot	A	Awaiting Data				60		ELS Bold Steps				
CONTEXTUAL DATA														
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	T	10.4			9.8				12.6	19.3	14.6	
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	2.5			2.5				2.7	2.8	2.9	
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	18.5			17.1				22.2	17.8	16.7	
Percentage of pupils from an Ethnic Minority		Snapshot	A	9.0			9.2				14.7	25.4	12.4	
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	T	3.5			3.4				7.0			
Number of Kent Children in Care		Snapshot	M	87			84				54.0	59.0	50.7	
Number of children with a Child Protection plan		Snapshot	M	65			71				51.6	38.3	34.5	

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
PROVISION														
Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	5	G	↑	4	4	15	ELS Bold Steps	5			
Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	0	G	→	0	0		ELS Bold Steps	0			
Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	T	5.6	R	↑	1.9		3	ELS Bold Steps	4.1	3.9	3.5	
Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	T	7.5	G	↑	2.8		8	ELS Bold Steps	9.7	8.4	8.0	
Percentage of pupils who are persistently absent - LAC	L	Snapshot	T	7.7	G	↑	5.6	10	11	ELS Bold Steps	12	6.5	5.9	
Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	35.5			30.1	Awaiting Targets		ELS DMT	51.4			
Number of pupils in PRUs not also on a school roll	L	Snapshot	T	86	A	↓	93	0		ELS DMT	613			
Percentage of pupils in PRUs reintegrated into mainstream schooling	H	Snapshot	T	Awaiting Data and Targets								ELS DMT		
Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	0.0	R	→	0.0	95		ELS Bold Steps	88	95	98	
Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	447	R	↓	466	361	407	ELS Bold Steps	427			
Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	Awaiting Data				263	283		ELS DMT	293		
Average home-to-school distance for special school pupils with a statement of Special Educational Needs	L	Snapshot	T	Awaiting Data				7.3	7.6		ELS DMT	7.7		
Percentage of admissions applications for school places made online	H	Snapshot	A					90		ELS Bold Steps	88.3	67.3	74.0	
Percentage of parents getting first preference of school	H	Snapshot	A					85	84.6	ELS Bold Steps	84.2	85.3	90.9	
Percentage of parents getting first or second preference of school	H	Snapshot	A					95	93.4	ELS Bold Steps	92.6	93.1	96.4	
Percentage of surplus school places in each district	T	Snapshot	A	10.3		↓	10.4	5		ELS Bold Steps	9.4	10.7	11.1	
Average number of days taken to allocate a school place	L	Snapshot	T					Awaiting Targets		ELS DMT	16			
QUALITY AND STANDARDS														
Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	0		→	0	0	7	ELS Bold Steps	17			
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	74.2	G	↑	74.2	85	70	ELS Bold Steps	56.0	69		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	100.0	G	→	100.0	85	77	ELS Bold Steps	68.8	67		
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	100.0	G	→	100.0	100	94	ELS Bold Steps	87.5	83		
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	77.4	G	↓	77.4	85	70	ELS DMT	58.0	71		
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	100.0	G	→	100.0	85	77	ELS DMT	67.7	68		
Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	Awaiting Data				85			ELS DMT		80	
Percentage of pupils at EYFS achieving 78+ points including 6+ in PSE and CLL	H	Snapshot	A	77.7			73.1				65	59		
Percentage of pupils at EYFS achieving Expected or Exceeding across all areas of learning	H	Snapshot	A	Data not available until 2013								ELS DMT		
Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	79.7	A	↑	77.5	85	81	ELS DMT	73.2	74	75	
Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	62.7	A	↑	61.8	75	69	ELS DMT	59.5	61	63	
Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	77.6	A	↑	77.0	86	82	ELS DMT	74.0	74	76	
Percentage of pupils at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	80.0	G	↑	73.9	85	79	ELS Bold Steps	72.0	74	74	
Percentage of pupils at KS2 achieving L5+ in English & mathematics	H	Snapshot	A	35.3			25.6	Awaiting Targets			22.0	21		
Percentage of schools above floor standards at KS2 (60% L4+ E&M)	H	Snapshot	A	93.3	G	↑	83.3	95	90	ELS Bold Steps	86	90	90	
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in English	H	Snapshot	A	88.4			85.4	Awaiting Targets			81	85		
Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H	Snapshot	A	87.5			84.0	Awaiting Targets			81	83		
Percentage of pupils at KS2 achieving L4+ in English & mathematics - FSM achievement gap	L	Snapshot	A	24.3	A	↓	25.8	19	23	< National 2011	27	20	25	
Percentage of pupils at KS2 achieving L4+ in English & mathematics - LAC achievement gap	L	Snapshot	A					31	35	< National 2011	39	34		

Indicators	Polarity	Data Period	Frequency	Current		Previous	Target			Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2014/15	Target 2012/13	Target set at	Outturn	National Average	Statistical Neighbour Average		
										2010-11	2010-11	2010-11		
QUALITY AND STANDARDS <i>continued</i>														
Percentage of pupils at KS2 achieving L4+ in English & mathematics - SEN achievement gap	L	Snapshot	A	51.2	A	↓	54.8	45	49	< National 2011	53	52	55	
Percentage of pupils with SSEN at KS2 achieving L4+ in English & mathematics	H	Snapshot	A	13.0	A	↓	13.6	25	19	ELS Bold Steps	13	15	13	
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	75.0	G	↑	74.9	77	73	ELS Bold Steps	59.4	58.9	58	
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	88.9	G	→	88.9	90	83	ELS Bold Steps	76.8			
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H	Snapshot	A	78.6			80.6	Awaiting Targets			71.2	71.8		
Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H	Snapshot	A	81.8			83.3	Awaiting Targets			67.2	64.8		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	44.3	R	↑	44.1	25.7	29.7	< National 2011	33.7	27.5	31.6	
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A					41	45	< National 2011	49.0	47.3		
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	41.3	G	↓	46.9	39	43	< National 2011	47	48	47	
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	12.5	A	↑	8.9	20	14	ELS Bold Steps	8.2	8.5	8.2	
EMPLOYABILITY														
Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	4.72		↑	3.56	Awaiting Targets		ELS Bold Steps	5.1	6.1	5.6	
Percentage of 16-18 year olds not in education, employment or training (NEET) - LAC and care leavers	L	Snapshot	M	15.15		↓	19.05	0		ELS Bold Steps				
Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	87.9	G	→	87.9		80	> National 2011	80.9	81.0	80.3	
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	31			31	Awaiting Targets		< National 2011	24	19	25	
Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	71.1			71.1	Awaiting Targets		> National 2011	52.7	54.5	53.2	
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	42			42	Awaiting Targets		< National 2011	33	25	30	
Percentage of secondary schools offering L2/3/4 apprenticeships	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of Level 2 & 3 vocational training in skills shortage areas	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Number of starts on the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data				88			ELS Bold Steps	118		
Percentage successfully completing the Kent Success Apprenticeship scheme	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Percentage of unemployment among 18-24 year olds	L	Snapshot	M	3.7	G	↓	3.8	4.4		ELS Bold Steps	6.4	7.1	6.7	
Percentage of Learners with LLDD able to participate aged 16-19	H	Snapshot	T	Awaiting Data and Targets							ELS Bold Steps			
Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	Awaiting Data and Targets							ELS Bold Steps			
Adult participation in basic skills training	H	Snapshot	A	Awaiting Data and Targets							ELS Bold Steps			
Adults with Skills Plus	H	Snapshot	T	Awaiting Data and Targets							ELS DMT			
Adults with NVQ Level 4	H	Snapshot	A	41.3	Awaiting Data			32.0	31.0	ELS DMT				
Percentage of 19+ year olds engaged in continuing education and training	H	Snapshot	A	Awaiting Data				60			ELS Bold Steps			
CONTEXTUAL DATA														
Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	T	8.1			7.6				12.6	19.3	14.6	
Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	2.3			2.4				2.7	2.8	2.9	
Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	15.8			14.7				22.2	17.8	16.7	
Percentage of pupils from an Ethnic Minority		Snapshot	A	12.4			12.2				14.7	25.4	12.4	
Percentage of pupils with English as an Additional Language (EAL)		Snapshot	T	6.6			6.4				7.0			
Number of Kent Children in Care		Snapshot	M	63			64				54.0	59.0	50.7	
Number of children with a Child Protection plan		Snapshot	M	65			69				51.6	38.3	34.5	